# B.Tech. (Artificial Intelligence and Data Science)

# 2026 Regulations, Curriculum & Syllabi

Stay Ahead

**BANNARI AMMAN INSTITUTE OF TECHNOLOGY**

An Autonomous Institution Affiliated to Anna University - Chennai • Approved by AICTE • Accredited by NAAC with "A+" Grade

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## VISION OF THE DEPARTMENT

To build a conducive academic and research environment to produce competent Professionals to the dynamic needs of the emerging trends in the field of Artificial Intelligence and Data Science.

## MISSION OF THE DEPARTMENT

- To establish a unique learning environment and to enable the students to face the challenges in Artificial Intelligence and Data Science.
- To critique the role of information and analytics for a professional career, research activities and consultancy.
- To produce competent engineers with professional ethics and life skills.

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

**PEO1:** To become proficient engineering professionals capable of applying Artificial Intelligence and Data Science techniques to solve real-world engineering problems.

**PEO2:** To be capable of pursuing higher studies, research, innovation, and teaching in emerging areas of Artificial Intelligence and Data Science.

**PEO3:** To demonstrate effective communication skills, professional ethics, teamwork, and a commitment to lifelong learning for continuous professional development.

## PROGRAMME OUTCOMES (POs)

**PO1:** Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

**PO2:** Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development.

**PO3:** Design / Development of Solutions: Design creative solutions for complex engineering problems and design / develop systems / components / processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required.

**PO4:** Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.

**PO5:** Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems.

**PO6:** The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment.

**PO7:** Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws.

**PO8:** Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse / multi-disciplinary teams.

**PO9:** Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports

and design documentation, make effective presentations considering cultural, language, and learning differences

**PO10:** Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

**PO11:** Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change.

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

**PSO1:** Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

**PSO2:** Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

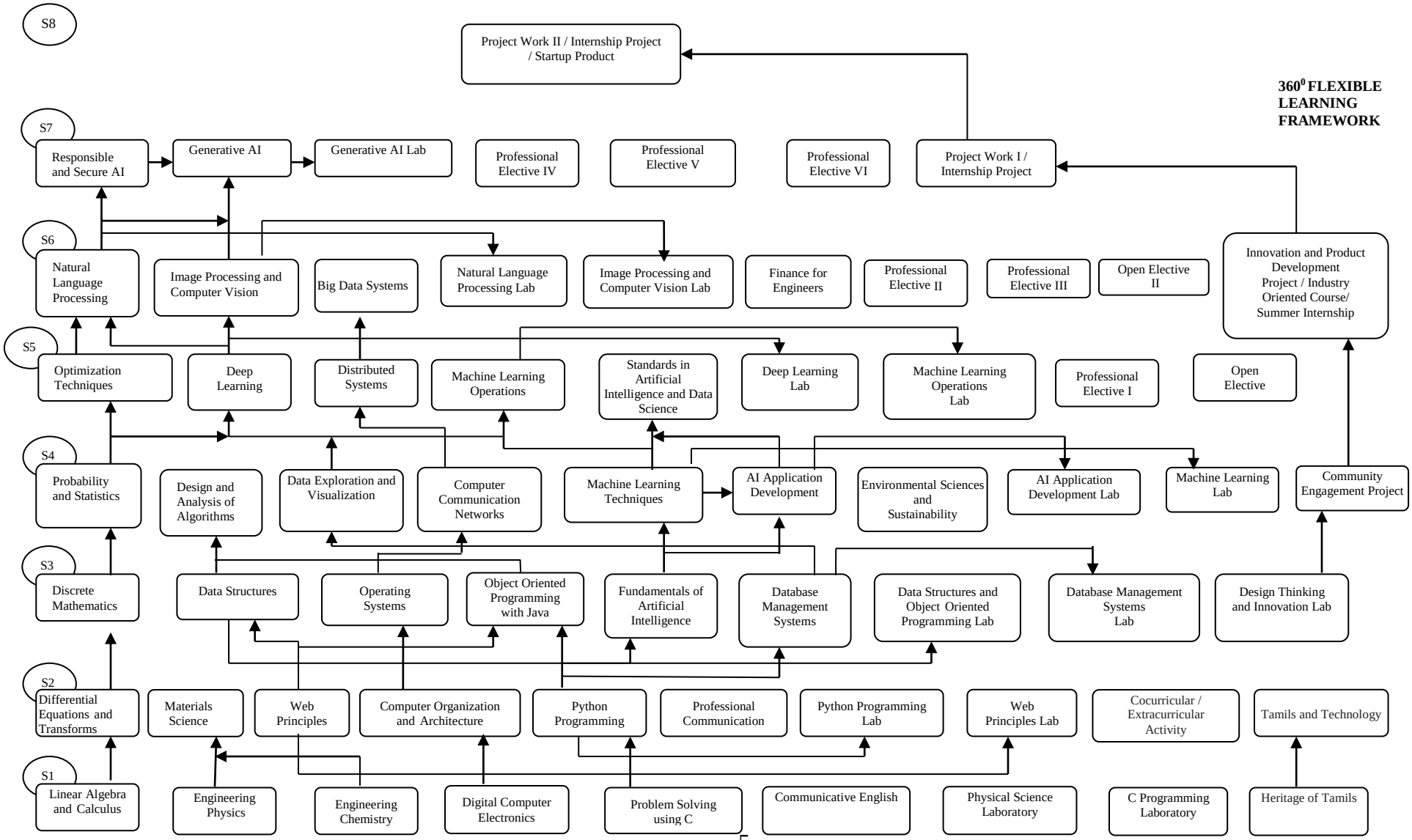
## MAPPING OF PEOs AND POs

| PEO(s) | Programme Outcomes(s) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| I | X | X | X | X | X | X | | | | | |
| II | X | X | X | X | X | | | | | | X |
| III | | | | | | | X | X | X | X | |

**DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE**

CURRICULUM DESIGN & INTERLINKING OF COURSES

# CONNECTIVITY CHART



**DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE**

**Minimum Credits to be Earned : 162**

**I SEMESTER**

| Code No. | Course | L | T | P | C | Hours/ Week | Maximum Marks | | | Category |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | CA | ES | Total | |
| 26MA101 | Linear Algebra and Calculus | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | BS |
| 26PH102 | Engineering Physics | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | BS |
| 26CH103 | Engineering Chemistry | 2 | 0 | 0 | 2 | 2 | 40 | 60 | 100 | BS |
| 26GE004 | Digital Computer Electronics | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | ES |
| 26GE005 | Problem Solving using C | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | ES |
| 26HS001 | Communicative English | 1 | 0 | 2 | 2 | 3 | 50 | 50 | 100 | HSS |
| 26HS002 | தமிழர் மரபு / Heritage of Tamils | 1 | 0 | 0 | 1 | 1 | 40 | 60 | 100 | HSS |
| 26PS108 | Physical Science Laboratory | 0 | 0 | 4 | 2 | 4 | 60 | 40 | 100 | BS |
| 26GE006 | C Programming Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | ES |
| 26HS003 | Induction Programme (AICTE, AU)* | - | - | - | NC | - | - | - | - | - |
| **Total** | | | | | **22** | **26** | | | | |

**II SEMESTER**

| Code No. | Course | L | T | P | C | Hours/ Week | Maximum Marks | | | Category |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | CA | ES | Total | |
| 26MA201 | Differential Equations and Transforms | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | BS |
| 26PH202 | Materials Science | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | BS |
| 26AI203 | Web Principles | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI204 | Computer Organization and Architecture | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | PC |
| 26GE007 | Python Programming | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26HS004 | Professional Communication | 1 | 0 | 2 | 2 | 3 | 50 | 50 | 100 | HSS |
| 26HS005 | தமிழரும் தொழில்நுட்பமும் / Tamils and Technology | 1 | 0 | 0 | 1 | 1 | 40 | 60 | 100 | HSS |
| 26GE008 | Python Programming Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI209 | Web Principles Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26HS006 | Co-curricular / Extracurricular Activities | - | - | - | NC | - | - | - | - | - |
| **Total** | | | | | **22** | **25** | | | | |

| III SEMESTER | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Code No.** | **Course** | **L** | **T** | **P** | **C** | **Hours/ Week** | **Maximum Marks** | | | **Category** |
| | | | | | | | **CA** | **ES** | **Total** | |
| 26AI301 | Discrete Mathematics | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | ES |
| 26AI302 | Data Structures | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI303 | Operating Systems | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI304 | Object Oriented Programming with Java | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI305 | Fundamentals of Artificial Intelligence | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI306 | Database Management Systems | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI307 | Data Structures and Object Oriented Programming Laboratory | 0 | 0 | 4 | 2 | 4 | 60 | 40 | 100 | PC |
| 26AI308 | Database Management Systems Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI309 | Design Thinking and Innovation Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | EEC |
| **Total** | | | | | **23** | **27** | | | | |
| **IV SEMESTER** | | | | | | | | | | |
| **Code No.** | **Course** | **L** | **T** | **P** | **C** | **Hours/ Week** | **Maximum Marks** | | | **Category** |
| | | | | | | | **CA** | **ES** | **Total** | |
| 26AI401 | Probability and Statistics | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | ES |
| 26AI402 | Design and Analysis of Algorithms | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI403 | Data Exploration and Visualization | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI404 | Computer Communication Networks | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI405 | Machine Learning Techniques | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI406 | AI Application Development | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26HS007 | Environmental Sciences and Sustainability | 2 | 0 | 0 | 2 | 2 | 40 | 60 | 100 | HSS |
| 26AI408 | AI Application Development Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI409 | Machine Learning Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI410 | Community Engagement Project | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | EEC |
| **Total** | | | | | **24** | **27** | | | | |

| V SEMESTER | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Code No.** | **Course** | **L** | **T** | **P** | **C** | **Hours/ Week** | **Maximum Marks** | | | **Category** |
| | | | | | | | **CA** | **ES** | **Total** | |
| 26AI501 | Optimization Techniques | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI502 | Deep Learning | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI503 | Distributed Systems | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | PC |
| 26AI504 | Machine Learning Operations | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| | Professional Elective I | | | | 3 | 3 | 40 | 60 | 100 | PE |
| | Open Elective I | | | | 3 | 3 | 40 | 60 | 100 | OE |
| 26AI507 | Standards in Artificial Intelligence and Data Science | 1 | 0 | 0 | 1 | 1 | 60 | 40 | 100 | PC |
| 26AI508 | Deep Learning Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI509 | Machine Learning Operations Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| **Total** | | | | | **22** | **24** | | | | **-** |
| **FOR HONOURS DEGREE** | | | | | | | | | | |
| | Honours Elective I | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| | Honours Elective II | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| **FOR MINOR DEGREE** | | | | | | | | | | |
| | Minor Elective I | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| | Minor Elective II | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |

| VI SEMESTER | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Code No.** | **Course** | **L** | **T** | **P** | **C** | **Hours/ Week** | **Maximum Marks** | | | **Category** |
| | | | | | | | **CA** | **ES** | **Total** | |
| 26AI601 | Natural Language Processing | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI602 | Image Processing and Computer Vision | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| 26AI603 | Big Data Systems | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| | Professional Elective II | | | | 3 | 3 | 40 | 60 | 100 | PE |
| | Professional Elective III | | | | 3 | 3 | 40 | 60 | 100 | PE |
| | Open Elective II | | | | 3 | 3 | 40 | 60 | 100 | OE |
| 26AI607 | Natural Language Processing Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI608 | Image Processing and Computer Vision Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26HS008 | Finance for Engineers | - | - | - | NC | - | - | - | - | - |
| 26AI610 | Innovation and Product Development Project / Industry Oriented Course / Summer Internship | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | EEC |
| **Total** | | | | | **21** | **24** | | | | - |
| **FOR HONOURS DEGREE** | | | | | | | | | | |
| | Honours Elective III | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| | Honours Elective IV | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| **FOR MINOR DEGREE** | | | | | | | | | | |
| | Minor Elective III | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| | Minor Elective IV | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |

| VII SEMESTER | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Code No.** | **Course** | **L** | **T** | **P** | **C** | **Hours/ Week** | **Maximum Marks** | | | **Category** |
| | | | | | | | **CA** | **ES** | **Total** | |
| 26AI701 | Responsible and Secure AI | 3 | 1 | 0 | 4 | 4 | 40 | 60 | 100 | PC |
| 26AI702 | Generative AI | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | PC |
| | Professional Elective IV | | | | 3 | 3 | 40 | 60 | 100 | PE |
| | Professional Elective V | | | | 3 | 3 | 40 | 60 | 100 | PE |
| | Professional Elective VI | | | | 3 | 3 | 40 | 60 | 100 | PE |
| 26AI706 | Generative AI Laboratory | 0 | 0 | 2 | 1 | 2 | 60 | 40 | 100 | PC |
| 26AI707 | Project Work I / Internship Project | 0 | 0 | 6 | 3 | 6 | 60 | 40 | 100 | EEC |
| **Total** | | | | | **20** | **24** | | | | **-** |
| **FOR HONOURS DEGREE** | | | | | | | | | | |
| | Honours Elective V | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| | Honours Elective VI | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| **FOR MINOR DEGREE** | | | | | | | | | | |
| | Minor Elective V | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |
| | Minor Elective VI | 3 | 0 | 0 | 3 | 3 | 40 | 60 | 100 | - |

| VIII SEMESTER | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Code No.** | **Course** | **L** | **T** | **P** | **C** | **Hours/ Week** | **Maximum Marks** | | | **Category** |
| | | | | | | | **CA** | **ES** | **Total** | |
| 26AI801 | Project Work II / Internship Project / Startup Product | 0 | 0 | 16 | 8 | 16 | 60 | 40 | 100 | EEC |
| **Total** | | | | | **8** | **16** | | | | **-** |

| 26MA101 | Linear Algebra and Calculus | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 1 | 0 | 4 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Basic Integration and Differentiation | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives:**

At the end of the course, students will be able to:

- Develop mathematical models using linear algebra and systems of linear equations to address engineering applications and real-world problems.
- Apply single-variable and multivariable differential calculus to analyze and solve engineering problems involving real-world phenomena and data.
- Evaluate multiple integrals and apply multivariable integration techniques to model and solve problems arising in physical and dynamical systems.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Implement the concepts of systems of linear equations in engineering applications.
2. Formulate real-world problems as linear algebraic models.
3. Demonstrate real-world phenomena and data analysis using single-variable differential calculus.
4. Apply the concepts of multivariable calculus to solve engineering problems.
5. Develop the ability to identify and evaluate multiple integrals in physical and dynamical systems.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 1 | 3 | | | | | | | | | | 2 | 1 |
| **CO2** | 2 | 3 | | | | | | | | | | 3 | 2 |
| **CO3** | 2 | 3 | | | | | | | | | | 2 | 3 |
| **CO4** | 3 | 3 | | | | | | | | | | 3 | 2 |
| **CO5** | 1 | 3 | | | | | | | | | | 2 | 1 |

**Module 1**

**Linear Algebra** **11 Hours**

Introduction to Vector Spaces- Examples- Subspaces - Linear Combinations- Span- Generating Sets- Linear Dependence and Independence- System of linear equations – Consistency of the system- Matrix representation of a linear transformation – Eigenvalues and Eigenvectors – Cayley- Hamilton theorem - Diagonalization - Reduction of quadratic form to canonical form- Nature of a Quadratic form.

**Differential Calculus** **11 Hours**

Functions and their graphs - Scaling and shifting graphs - Limits - Continuity-Derivatives- Maxima and Minima-Concavity - Curve sketching.

Functions of two variables-partial derivatives –Total derivative -Jacobian and its properties - Taylor's expansion for two variables–Maxima and minima– Constrained and Unconstrained maxima.

| Module 2 | |
|---|---|
| **Integral calculus** **11 Hours**<br>Improper integrals of the first and second kind and their convergence – Differentiation under integrals - Evaluation of integrals involving a parameter by Leibnitz rule – Beta and Gamma functions -Properties – Evaluation of integrals by using Beta and Gamma functions.<br><br>**Multiple integral Calculus** **12 Hours**<br>Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of Solids – Change of variables in double and triple integrals. | |
| **Term Work Activity** | |
| GATE Questions, Quiz, Assignments. | |
| **Self-Learning Activity** | |
| **NPTEL Course: Linear Algebra**<br>**NPTEL link**<br>https://onlinecourses.nptel.ac.in/noc25_ma114/preview<br>**NPTEL Course: Differential Calculus**<br>**NPTEL link**<br>https://onlinecourses.nptel.ac.in/noc19_ma18/preview<br>**NPTEL Course: Multiple integral Calculus**<br>**NPTEL link**<br>https://onlinecourses.nptel.ac.in/noc23_ma27/preview | |
| **Theory** | **45 Hours** |
| **Tutorial** | **15 Hours** |
| **Total** | **60 Hours** |

**Text Books:**

1. B.S Grewal, Higher Engineering Mathematics, Khanna Publisher, 45th Edition, 2024.
2. J. Stewart, Essential Calculus, Cengage, 2nd edition, 2017.

**References:**

1. Howard Anton, Chris Rorres, Elementary Linear Algebra with Supplementary Applications, Wiley, 11th edition, 2023.
2. Joel Hass, Christopher Heil, Przemyslaw Bogachi, Maurice D. Weir, Thomas' Calculus, 15th edition, Pearson, 2024.
3. Richard E., Williamson, Introduction to Differential Equations and Dynamical Systems, McGraw Hill Companies Inc, 1997.
4. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018
5. Erwin Kreyszig, Advanced Engineering Mathematics, Wiley, 10th edition,2015.

| 26PH102 | Engineering Physics | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 0 | 0 | 3 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Understand the structure of atoms, bonding and its influence on material properties, kinetic and potential energy, periodic and oscillatory motion. | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives:**

- Understand the fundamental concepts of atomic structure, material interactions, thermal physics, forces, energy, and gravitation.
- Apply the principles of mechanics, heat transfer, oscillations, waves, and electromagnetic phenomena to understand physical systems and their properties.
- Analyze the interaction of matter with mechanical, thermal, acoustic, and electromagnetic phenomena and relate these concepts to practical applications.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply the physical principles to describe the structure of matter from subatomic particles to atoms and elements.
2. Analyze the nature of ionic, covalent and metallic bonding and correlate the type of bonding with the mechanical, thermal and electrical properties of materials.
3. Interpret the relationship among heat, temperature and molecular motion to evaluate changes in physical states and material properties.
4. Apply and verify the fundamental laws of force, motion, and energy conservation to explain equilibrium, inertia, and gravitational effects in real-world systems.
5. Examine and model oscillations and wave phenomena including mechanical, sound and electromagnetic waves to interpret energy transmission and resonance behavior.
6. Integrate and relate atomic, thermal, and mechanical principles to justify the behavior of materials and their suitability for engineering applications.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 3 | 2 | | | | | 1 | | | | | 1 | 1 |
| **CO2** | 3 | 3 | 2 | | | | 1 | | | | | 2 | 1 |
| **CO3** | 3 | 3 | | 2 | | | 1 | | | | | 1 | 2 |
| **CO4** | 3 | 2 | | 3 | | | 1 | | | | | 1 | 1 |
| **CO5** | 3 | 2 | 3 | 2 | | | 1 | | | | | 2 | 2 |
| **CO6** | 2 | - | 3 | | 2 | | 1 | | | | | 2 | 1 |

**Module 1**

**Atomic Physics** **8 Hours**

Origin of matter: Formation of atoms and elements (concept of nucleo synthesis). Sub-atomic particles and charge interactions: Coulomb's law. Atomic models: Thomson, Rutherford, Bohr, and QM concepts. Binding energy of an electron – ionization potential.

**Atomic Interactions and Material Formation** **8 Hours**

Origin and characteristics: Interactions of matter. Relationship of bond strength to mechanical, electrical, and thermal properties. Formation of molecules and compounds: representation and valency. Crystal parameters - defects and stability.

**Heat, Temperature, and Phases of Matter** **7 Hours**

Kinetic theory of gases: Ideal gas law and equation of state - Heat and temperature: thermal equilibrium – specific and latent heat capacity - temperature scales. Expansion of solids, liquids, and gases: Phase transitions. Modes of heat transfer: Conduction, convection and radiation.

**Module 2**

**Forces, Energy and Gravity** **7 Hours**

Concept of force-mass-weight-inertia. Newton's laws of motion: Linear and circular motion. Work-energy-power. Potential and kinetic energy- conservation of energy. Universal law of gravitation: gravitational field and potential energy. Density-mass-buoyancy-Archimedes' principle- stability in fluids.

**Oscillations and Wave Mechanics** **8 Hours**

Simple harmonic motion (SHM) – mathematical formulation-energy exchange. Damped and forced oscillations-resonance conditions. Mechanical waves: longitudinal and transverse wave-characteristics. Energy transport in waves: reflection-interference-diffraction. Sound waves: classification and application.

**Introduction to Electromagnetic Waves and Matter Interaction** **7 Hours**

Generation and propagation of electromagnetic waves-spectrum-dual nature of light-interaction of light with matter – absorption-transmission-reflection. Optical properties of materials: transparent-translucent-opaque. Luminescence: phosphorescence and fluorescence.

| | |
|---|---|
| **Term Work Activity** | |
| GATE Questions, Quiz, Assignments, Presentations | |
| **Self-Learning** | |
| **NPTEL Course**<br>https://nptel.ac.in/courses<br>**NPTEL link:**<br>https://nptel.ac.in/courses/122103011 | |
| **Theory** | **45 Hours** |
| **Total** | **45 Hours** |

**Text Books:**


1. Halliday, D. & Resnick, R. Fundamentals of Physics, 12th Edition, John Wiley & Sons, Inc., New Delhi (2021).


**References:**


1. Verma, H. C. Concepts of Physics Vol. I, Bharati Bhawan Publishers, New Delhi (2022 reprint).
2. Young, H. D. & Freedman, R. A. University Physics with Modern Physics, Global Edition, 15th Edition, Pearson, New Delhi (2024).
3. Tipler, P. A. & Mosca, G. Physics for Scientists and Engineers, 6th Edition, W. H. Freeman & Company / Macmillan, New Delhi (2020).
4. Serway, R. A. & Jewett, J. W. Principles of Physics: A Calculus-Based Text, 5th Edition, Brooks/Cole / Cengage Learning India Pvt. Ltd., New Delhi (2012).
5. Feynman, R. P., Leighton, R. B. & Sands, M. The Feynman Lectures on Physics (Vol. I), New Millennium Edition, Basic Books / Perseus Group, New Delhi (2011).

| 26CH103 | Engineering Chemistry | L | T | P | C |
|---|---|---|---|---|---|
| | | 2 | 0 | 0 | 2 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Formation of elements | CIA | SEE | Total |
| Sub atomic particles | 40 | 60 | 100 |

**Course Objectives:**

- Develop a strong foundation in atomic structure, periodicity, bonding, and their influence on material properties
- Examine energy conversion, electrochemical processes, corrosion, batteries, and fuel cells in engineering applications.
- Compare advanced materials, polymers, nanomaterials, and composites for sustainable engineering solutions.
- Correlate surface chemistry and computational modelling approaches with materials, reactions, and engineering applications.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply atomic structure, electronic configuration, periodic trends, bonding and intermolecular forces to interpret reactivity and properties of engineering materials
2. Apply concepts of energy conversion, corrosion, batteries, fuel cells, polymers, nanomaterials and adsorption to evaluate material performance
3. Analyze relationships among structure, bonding, surface interactions, electrochemical processes and advanced materials in sustainable engineering applications
4. Analyze chemical reactions, energy systems, materials behavior and corrosion processes using surface chemistry principles and computational modelling approaches

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 1 | | | | | | | | | 1 | 1 | 1 |
| **CO2** | 2 | 1 | | | | | | | 1 | | 1 | 1 | 1 |
| **CO3** | 3 | 2 | | | | 1 | | | 1 | | 1 | 2 | 2 |
| **CO4** | 3 | 2 | | | | 2 | | | 1 | | 1 | 2 | 2 |

**Module 1**

**Atomic structure, periodicity and bonding** **7 Hours**

Quantum shells and orbitals – electronic configuration and stability – periodic table, trends and their influence on reactivity – types of chemical bonds – intermolecular forces and their influence on material properties

**Chemical Reactions and Energy Conversion** **8 Hours**

Chemical reactions and stability – types of reactions – energy changes in reactions. Electrochemical cells – Electrode potential – corrosion as an electrochemical redox process: types, factors and prevention

Primary and secondary batteries – fuel cells – performance factors – solid-state and Na-ion trends – safety, recycling and environmental aspects

| Module 2 | |
|---|---|
| **Advanced materials for engineering** **6 Hours**<br>Metals, ceramics and polymers – chemical perspective – Polymers: Thermoplastics – thermosets – conducting and biodegradable polymers – polymer composites. Nanomaterials: CNTs – graphene and quantum dots. Future directions in sustainable material design<br><br>**Surface Chemistry** **5 Hours**<br>Adsorption: Physisorption and chemisorption, isotherms (Freundlich, Langmuir). Catalysis: homogeneous, heterogeneous and enzyme catalysis – Industrial examples<br><br>**Computational Chemistry and Molecular Modelling** **4 hours**<br>Need and scope in engineering. Basic quantum methods – molecular modelling software and visualization. Applications in chemical reactions, battery materials, corrosion and reaction pathways | |
| **Term Work Activity** | |
| Quiz, Assignments, Student seminar, case studies and models (Experimental /Computational) | |
| **Self-Learning Activity** | |
| **NPTEL Course**<br>Electrochemical Energy Systems (Prof. S. Mitra, IIT Madras)<br>NPTEL link - https://nptel.ac.in/courses/113106028<br><br>Corrosion (Prof. Kallol Mondal, IIT Kanpur)<br>NPTEL link - https://nptel.ac.in/courses/112104088<br><br>Composite Materials ( Dr. P.C. Pandey, IISc Bangalore)<br>NPTEL link - https://nptel.ac.in/courses/105108124<br><br>Foundations of Computational Materials Modelling (Narasimhan Swaminathan, Indian Institute of Technology Madras)<br>NPTEL Link – https://nptel.ac.in/courses/112106296<br><br>Heterogeneous Catalysis and Catalytic Processes<br>Indian Institute of Technology Delhi (NPTEL)<br>NPTEL Link – https://nptel.ac.in/courses/103102012 | |
| **Total** | **30 Hours** |

| 26GE004 | Digital Computer Electronics | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 1 | 0 | 4 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| • Fundamental mathematics, elementary electrical and electronic circuits. | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives:**

- Introduce the fundamental concepts of number systems, digital codes, Boolean algebra, logic gates, and Boolean function simplification techniques.
- Develop the ability to analyze and design combinational and sequential digital circuits using appropriate logic design methodologies.
- Familiarize students with digital–analog interfacing techniques, including DACs and ADCs, and their performance parameters such as resolution, accuracy, quantization, and encoding.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply number systems, codes, and Boolean algebra to represent and manipulate digital information.
2. Apply Boolean algebra postulates and theorems to simplify logical expressions using algebraic methods and Karnaugh Maps.
3. Design and implement combinational logic circuits such as adders, subtractors, multiplexers, demultiplexers, encoders, and decoders using logic gates.
4. Analyze and verify the functionality of arithmetic and logic circuits (ALU modules, code converters, parity generators/checkers) through truth tables and Boolean expressions.
5. Demonstrate the application of digital design techniques in practical problem-solving using simulation tools and real-world code conversion examples.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 3 | 3 | | | 1 | | 1 | 1 | 1 | | | 2 | 1 |
| **CO2** | 3 | 3 | 2 | | 1 | | 1 | 1 | 1 | | | 2 | 1 |
| **CO3** | 3 | 2 | 3 | | 1 | | 1 | 1 | 1 | | | 3 | 1 |
| **CO4** | 3 | 2 | 3 | 2 | 2 | | 2 | 1 | 1 | | 2 | 3 | 2 |
| **CO5** | 3 | 2 | 3 | 2 | 3 | | 2 | 1 | 1 | | 2 | 3 | 2 |

**Module 1**

**Number Systems and Codes** **9 Hours**

Number systems: Binary, Octal, Decimal, Hexadecimal - Signed number representation: 1's and 2's complement - Codes: BCD, Gray, ASCII, Unicode - Error detection codes (parity, Hamming) and real-world use (QR, data transmission) - Conversion between number systems and code applications.

**Boolean Algebra and Combinational Logic Circuits** **13 Hours**

Basic and universal gates, truth tables, and logic symbols - Boolean postulates and laws; De-Morgan's theorems - Canonical forms and simplification using K-map (2, 3, 4 variables) - Implementation of Boolean functions using gates. Adders, subtractors, comparators, multiplexers, demultiplexers, encoders, decoders - Parity generators/checkers, arithmetic logic unit (ALU) basics - Code converters.

**Module 2**

**Sequential Circuits** **12 Hours**

Concept of memory elements and timing - Flip-flops: SR, JK, D, T – operation and conversion - Registers: types and applications - Counters: synchronous, asynchronous, up/down - Finite State Machines – Mealy and Moore models, simple design examples - Applications of FSMs in control and computing.

**Interfacing Digital and Analog Systems** **11 Hours**

Digital to analog converters: weighted resistor/converter, binary ladder, converter, accuracy and resolution, Analog to digital converter: quantization and encoding, different types of conversion, accuracy and resolution.

| **Term Work Activity** | **13 Hours** |
|---|---|
| GATE Questions, Quiz, Assignments, Presentations, Seminars | |
| Self-Learning Activity | |
| NPTEL Course<br>https://onlinecourses.nptel.ac.in/noc25_ee20/preview<br><br>https://onlinecourses.nptel.ac.in/noc25_ee125/preview | |
| **Theory** | **45 Hours** |
| **Tutorial** | **15 Hours** |
| **Total** | **60 Hours** |

**Text Books:**


1. M. Morris Mano, Digital Design, Pearson, Paperback, 6th Edition, 2018.


**References:**


1. Thomas L. Floyd, Digital Fundamentals, Pearson, Hardcover, 11th Edition, 2017.
2. R. P. Jain, Modern Digital Electronics, Tata McGraw-Hill Education, Paperback, 4th Edition, 2010
3. Charles H. Roth Jr. & Larry L. Kinney, Fundamentals of Logic Design, Cengage Learning, Hardcover, 7th Edition, 2020
4. John F. Wakerly, Digital Design: Principles and Practices, Pearson, Hardcover, 5th Edition, 2017
5. Malvino & Leach, Digital Principles and Applications, McGraw-Hill, Latest Edition, 2025.

| 26GE005 | Problem Solving Using C | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 0 | 0 | 3 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Basic Mathematics | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives**

- To understand the basics of algorithmic problem solving using flowcharts and pseudocode.
- To learn the structure of a C program, its data types, operators, and expressions.
- To solve problems using control structures, arrays, and string handling functions.
- To use functions, recursion, and pointers for modular and efficient programming.
- To do file operations in C using structures, unions, and streams.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply algorithmic problem-solving principles to formulate computational solutions using flowcharts and pseudocode.
2. Develop C programs using fundamental syntax, operators and control structures to solve real-world problems.
3. Develop modular C programs using arrays, strings, functions and recursion to process and manipulate data.
4. Implement C programs using pointers and dynamic memory allocation techniques to manage memory effectively.
5. Construct C programs using structures, unions, and file operations to handle structured and persistent data.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 3 | 2 | | | | | | | | | 3 | 1 |
| **CO2** | 2 | 2 | 1 | | 2 | | | | | | | 3 | 1 |
| **CO3** | 2 | 2 | 2 | | 3 | | - | | 1 | | | 3 | 2 |
| **CO4** | 2 | 2 | 1 | | 3 | | - | | | | | 2 | 2 |
| **CO5** | 3 | 2 | 2 | - | 3 | | - | | 1 | | | 2 | 3 |

**Module 1**

**Problem Solving and Algorithms** **8 Hours**

Problem solving and algorithmic thinking- Algorithms-Definition, Characteristics and examples, flowcharts-symbols, conventions, and illustrations, Pseudocode and structured representation, Steps in program development, Overview of compilers and the C programming environment (edit → compile → execute).

**C Programming Basics** **7 Hours**

Structure of a C program, Tokens, keywords, identifiers, data types, variables, and constants, Operators and expressions, Input/output functions: printf(), scanf(), Type conversion and precedence rules, Debugging techniques and handling syntax errors.

**Control Structures, Arrays and Strings** **8 Hours**

Decision making: if, if–else, nested if, switch – Looping: while, for, do–while – Loop control statements: break, continue – Nested loops and example programs – One-dimensional and two-dimensional arrays: declaration, initialization, traversal – Concept of multi-dimensional arrays – Character arrays – Strings and string library functions – String processing applications.

| Module 2 | |
|---|---|
| **Functions and Modular Programming** **8 Hours**<br>Concept of functions and modular programming, Function definition, declaration, prototypes, Parameter passing: call by value and call by reference, Recursion, Storage classes (auto, static, extern, register)<br><br>**Pointers and Dynamic Memory** **7 Hours**<br>Pointers and pointer arithmetic, Relationship between arrays and pointers, Pointers to functions, Pointers - function arguments, Dynamic memory allocation: malloc, calloc, free, realloc.<br><br>**Structures, Unions and File Handling** **7 Hours**<br>Structures: definition, initialization, arrays of structures, nested structures, Pointers to structures, Unions: definition, initialization, and difference from structures, Enumerated data types (enum), File handling: concept of files and streams, file operations, reading/writing text and binary files, error handling. | |
| **Term Work Activity** | |
| Micro projects, PS Assessment and Programming Assignments | |
| **Self-Learning Activity** | |
| **SWAYAM / NPTEL:**<br>Prof. AnupamBasu, Problem solving through Programming in C, IIT Kharagpur,2025, https://nptel.ac.in/courses/106105171.<br><br>Prof. SatyadevNandakumar, Introduction to Programming in C, NPTEL Online Course, Indian Institute of Technology Khanpur, 2025, https://onlinecourses.nptel.ac.in/noc25_cs119/preview. | |
| **Theory** | **45 Hours** |
| **Total** | **45 Hours** |

**Text Book:**


1. Kernighan, B. W. and Ritchie, D. M., The C Programming Language, Prentice Hall, 2nd Edition, USA, 2023.
2. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.


**References:**


1. Schildt, H., C: The Complete Reference, McGraw Hill, Latest Edition, USA, 2018.
2. Kanetkar, Y. P., Let Us C, BPB Publications, Latest Edition, India, 2025.
3. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.
4. PradipDey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second Edition, Oxford University Press, 2013.
5. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

| 26HS001 | COMMUNICATIVE ENGLISH | L | T | P | C |
|---|---|---|---|---|---|
| | | 1 | 0 | 2 | 2 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Basic Communication & Writing skill | CIA | SEE | Total |
| | 50 | 50 | 100 |

**Course Objectives:**

- Develop students' ability to communicate effectively and professionally using accurate and appropriate English.
- Enhance students' skills in descriptive and narrative forms of communication.
- Develop active reading and comprehension skills through exposure to authentic English texts.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Express themselves in a professional manner using error-free language
2. Express in both descriptive and narrative formats
3. Understand and make effective use of the English Language in Business contexts
4. Actively read and comprehend authentic text

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | | | | 2 | 3 | 2 | | |
| CO2 | | | | | | | | | 2 | 3 | 2 | | |
| CO3 | | | | | | | | | 2 | 3 | 2 | | |
| CO4 | | | | | | | | | 2 | 3 | 2 | | |

**Module 1**

**Communication Process** **5 Hours**

Listening –formal & informal conversations - Speaking –Self introduction– speaking on given topics & situations – recording speeches and strategies to improve - Reading - Reading comprehension – skimming/ scanning/ predicting – question & answers – objective and descriptive answers - Writing – paragraph writing, personal notes - Language Development- single word substitutes, compound words- conditionals

**Language Mechanics** **5 Hours**

Listening –Interviews – Extensive speech on current affairs - Speaking – Role plays- describing a simple process - asking and answering questions – Reading - critical reading – finding key information in a given text – ideation, mind mapping - Writing - dialogue, instructions, process description – Language Development – writing single sentence definitions, sequence words, synonyms & antonyms.

**Module 2**

**Narration and Summation:** **5 Hours**

Listening - TED talks - popular speeches and presentations, Motivational speeches - Speaking – impromptu speeches, Debates and discussion -Reading - articles – magazines - Writing – review writing, channel conversion – bar diagram/ table, poster/ picture interpretation- Language Development – modal verbs, collocations, 21st century vocabulary

**Practical** **30 Hours**

**Listening**

Practice listening, speaking, pronunciation, and non-verbal communication in lab activities.
Summarize interviews, news, or expert speeches.
Summarize TED Talks, speeches, or presentations, noting purpose, tone, and techniques.

**Speaking**

Deliver short talks, presentations, or speeches on current issues and professional communication.
Role-plays, process descriptions, and Q&A practice.
Impromptu speeches, debates, and group discussions on current or social issues.

**Reading**

Create podcasts, mind maps, infographics, or record speeches for micro-projects.
Identify main ideas and create mind maps.
Identify main ideas, supporting evidence, and author's viewpoint from articles or excerpts.

**Writing**

Complete written tasks like paragraphs, comprehension, process descriptions, and poster/picture interpretation.
Write dialogues, instructions, or process paragraphs.
Reviews, chart-to-paragraph conversions, and poster/image interpretations.

**Language Development**

Prepare group reports and reflections from industrial or field visits.
Practice definitions, connectors, synonyms, and antonyms.
Practice modal verbs, collocations, and 21st-century vocabulary.

| **Term Work Activity** | |
|---|---|
| Technical Article Analysis, Mind Mapping, Interview Script, TED Talk review | |
| **Self-Learning** | |
| 1. **MOOC**: NPTEL "Developing Soft Skills and Personality" or equivalent. **NPTEL link**: https://nptel.ac.in/courses/109104107<br>2. **Online Module**: Complete an NPTEL or Spoken Tutorial and submit the certificate or a 150–200-word summary. **NPTEL link**: https://onlinecourses.nptel.ac.in/noc26_hs74/preview<br>3. **MOOCs**: Complete an Nptel online module; submit certificate or summary. **NPTEL link:** https://onlinecourses.swayam2.ac.in/e-learning/preview/cec26_hs08<br>4. **Online Module:** Coursera / Swayam / FutureLearn on Communication Skills. **NPTEL link**: https://onlinecourses.swayam2.ac.in/e-learning/preview/aic21_ge24<br>5. **Spoken Tutorial**: IIT Bombay English Communication.<br>6. **TED Talk**: 200-word reflection on strategies learned. | |
| **Theory** | **15 Hours** |
| **Practical** | **30 Hours** |
| **Total** | **45 Hours** |

**Textbooks:**


1. A Course in Technical English, D. Praveen Sam and K.N. Shoba, Cambridge University Press, 2020
2. Anderson, Paul V. Technical Communication: A Reader – Centered Approach. Cengage, New Delhi, 2008.


**References:**


1. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason, USA, 2007.
2. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford, 2007.
3. Chauhan, Gajendra Singh and et.al. Technical Communication (Latest Revised Edition). Cengage Learning India Pvt. Limited, 2018.

| 26HS002 | HERITAGE OF TAMILS | L | T | P | C |
|---|---|---|---|---|---|
| | | 1 | 0 | 0 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Understanding of Indian and Regional History/Culture | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives**

- To understand the history, culture, and traditions of Tamils.
- To learn about the achievements and contributions of Tamils.
- To develop pride in and preserve Tamil heritage.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Describe the linguistic diversity in India, highlighting Dravidian languages and their features.
2. Summarize the evolution of art, highlighting key transitions from rock art to modern sculptures.
3. Examine the role of sports and games in promoting cultural values and community bonding.
4. Discuss the education and literacy systems during the Sangam Age and their impact.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 3 | 3 | 2 | | 2 | | | |
| CO2 | | | | | | 3 | 3 | 2 | | 2 | | | |
| CO3 | | | | | | 3 | 3 | 2 | | 2 | | | |
| CO4 | | | | | | 3 | 3 | 2 | | 2 | | | |
| CO5 | | | | | | 3 | 3 | 2 | | 2 | | | |

**Module 1**

**Language and Literature** **3 Hours**

Language Families in India – Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature – Management Principles in Thirukural – Tamil Epics and Impact of Buddhism & Jainism in Tamil Land – Bakthi Literature Azhwars and Nayanmars – Forms of minor Poetry – Development of Modern literature in Tamil – Contribution of Bharathiyar and Bharathidhasan.

**Rock Art Paintings to Modern Art Sculpture** **3 Hours**

Heritage – Rock Art Paintings to Modern Art – Sculpture Hero stone to modern sculpture – Bronze icons – Tribes and their handicrafts – Art of temple car making – Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments – Mridhangam, Parai, Veenai, Yazh and Nadhaswaram – Role of Temples in Social and Economic Life of Tamils.

**Folk and Martial Arts** **3 Hours**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance – Sports and Games of Tamils.

**Module 2**

**Thinai Concept of Tamils** **3 Hours**

Thinai Concept in Tamil Culture – Flora and Fauna associated with the five landscapes of Tamils Aham and Puram concepts from Tholkappiyam and Sangam Literature – Aram concept of Tamils and its ethical values – Education and literacy during the Sangam Age – Ancient cities and ports of the Sangam period – Export and import trade during Sangam Age – Overseas conquest and maritime expansion of the Cholas.

| | |
|---|---|
| **Contribution of Tamils to Indian National Movement and Indian Culture** **3 Hours**<br>Contribution of Tamils to the Indian Freedom Struggle – Participation of Tamil leaders and revolutionaries – Cultural influence of Tamils over other regions of India – Self-Respect Movement and its social impact – Role of Siddha medicine in indigenous medical systems – Importance of inscriptions and manuscripts in preserving Tamil history – Development of Tamil print culture and history of Tamil books. | |
| **Term Work Activity** | |
| Assignments, Case Study | |
| **Theory** | **15 Hours** |
| **Total** | **15 Hours** |

**Textbooks:**

1. TAMILAR MARABU-Dr.A.Boobalan VRB PUBLISHERS PVT LTD,6/50,Venkatesa Nagar 1 st street,Virukambakkam, Chennai-600 092.

**References:**


1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:International Institute of Tamil Studies.
3. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:International Institute of Tamil Studies.)
5. Keeladi - 'Sangam City Civilization on the banks of river Vaigai'(Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporate Tamil Nadu) Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
6. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
7. .Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

| 26PS108 | PHYSICAL SCIENCE LABORATORY - PHYSICS | L | T | P | C |
|---|---|---|---|---|---|
| | | 0 | 0 | 2 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Principles of interference and diffraction of light.<br>Characteristics of laser light.<br>Skills in data observation, measurement, and error calculation. | CIA | SEE | Total |
| | 60 | 40 | 100 |

**Course Objectives:**

- Develop proficiency in using precision instruments to accurately measure dimensions of engineering materials.
- Determine mechanical and optical properties of materials through systematic experimental methods and analysis.
- Characterize semiconductor and solar cell performance using electrical measurements and graphical analysis techniques.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Demonstrate the ability to measure and record physical parameters such as radius, diameter, thickness, and refractive index.
2. Determine and analyze mechanical properties like Young's modulus, rigidity modulus, and moment of inertia.
3. Investigate optical phenomena to measure thickness, wavelength, and particle size using interference and diffraction methods
4. Analyze I–V characteristics and energy band gap to evaluate performance parameters of solar cells and PN junction diodes.
5. Interpret and apply experimental data to understand material behavior and solve engineering problems.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 1 | | | | | 1 | | 1 | | 1 | 1 | 1 |
| **CO2** | 2 | 1 | | | | | 1 | | 1 | | 1 | 1 | 1 |
| **CO3** | 2 | 1 | | | | | 1 | | 1 | | 1 | 1 | 1 |
| **CO4** | 2 | 1 | | | | | 1 | | 1 | | 1 | 1 | 1 |
| **CO5** | 2 | 1 | | | | | 1 | | 1 | | 1 | 2 | 2 |

**Module 1 (Any three experiments)**

**9 Hours**

**Experiment 1**

Assess the physical parameters (radius, diameter, and thickness) of various engineering materials using precision instruments like the screw gauge, vernier caliper, and travelling microscope

**Experiment 2**

Determine the moment of inertia of a given disc by torsional oscillations and evaluate the rigidity modulus of the material of the suspension wire

| | |
|---|---|
| **Experiment 3** | |
| Apply the non-uniform bending method to determine the Young's modulus of a uniform bar and analyze its mechanical properties for engineering applications. | |
| | |
| **Experiment 4** | |
| Analyze the thickness of a thin sheet or wire by observing the interference pattern in an air-wedge arrangement | |
| | |
| **Module 2 (Any two experiments)** | |
| | **6 Hours** |
| **Experiment 5** | |
| Evaluate the wavelength of a laser source and assess the size of the given micro-particles (Lycopodium powder) using appropriate experimental techniques | |
| | |
| **Experiment 6** | |
| Determine the efficiency of a solar cell by experimentally plotting its current-voltage (I–V) characteristics curve. | |
| | |
| **Experiment 7** | |
| Measure the characteristics of a PN junction diode to determine the energy band gap of the semiconductor material. | |
| | |
| **Experiment 8** | |
| Investigate the refractive indices of a glass slab and water by measuring their apparent thickness using a travelling microscope. | |
| | |
| **Self-Learning Activity** | |
| **NPTEL Course: NOC:** Experimental Physics I, Prof. Amal Kumar Das<br>NPTEL link https://onlinecourses.nptel.ac.in/e-learning/preview/noc20_ph16<br>**NPTEL Course: NOC:** Experimental Physics II, Prof. Amal Kumar Das<br>NPTEL link: https://onlinecourses.nptel.ac.in/e-learning/preview/noc24_ph06 | |
| | |
| **Practical** | **15 Hours** |
| **Total** | **15 Hours** |

**Text Book:**

1. Knight, R. D., "Physics for Scientists and Engineers: A Strategic Approach with Modern Physics," 4th Edition, Pearson, 2017.

**Reference:**

1.Prakash, I., Ramakrishna, "A Textbook of Practical Physics," 11th Edition, Kitab Mahal, 2011.

| 26PS108 | Physical Science Laboratory - Chemistry | L | T | P | C |
|---|---|---|---|---|---|
| | | 0 | 0 | 2 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Atomic structure | CIA | SEE | Total |
| Redox reactions | 60 | 40 | 100 |

**Course Objectives**

- Apply suitable instruments and techniques to determine chemical properties of water, metals, and effluents.
- Analyze experimental data to determine concentrations, hardness, acidity, corrosion, adsorption, and electrochemical properties.
- Analyze experimental results using calculations and software to identify chemical behavior and stable structures.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply electrochemical techniques to determine cell EMF, conductivity and concentration of iron present in the given water samples
2. Apply analytical technique to identify the chromium concentration in industrial and environmental samples
3. Apply the principles of surface chemistry and adsorption to assess the adsorption ability of activated charcoal in the removal of heavy metals (such as chromium or nickel) from aqueous solutions
4. Analyze the quality of given water sample by measuring hardness/pH and interpret their suitability for domestic use.
5. Analyze the corrosion in concrete TMT bars and determine $Fe^{2+}$ content in mild steel alloys to evaluate material degradation

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 1 | | | | 2 | | | 1 | | 1 | 1 | 1 |
| **CO2** | 2 | 1 | | | | 1 | | | 1 | | 1 | 1 | 1 |
| **CO3** | 1 | 2 | | | | 2 | | | | | 1 | 1 | 1 |
| **CO4** | 2 | 2 | | | | 1 | | | 1 | | 1 | 1 | 1 |
| **CO5** | 2 | 1 | | | | 1 | | | | | 1 | 1 | 1 |

**Module 1 (Any three experiments)**

**9 Hours**

**Experiment 1**

Construction of a simple electrochemical cell (Cu–Zn) and measurement of its potential.

**Experiment 2**

Assess the adsorption ability of activated charcoal in heavy metal (chromium/nickel) removal

**Experiment 3**

Determine the amount of electrolyte present in the industrial effluent by conductometric titration

**Experiment 4**

Redox titration: Potentiometric Analysis of iron ($Fe^{2+}$) present in the given water sample using $KMnO_4$

| Module 2 (Any two experiments) | |
|---|---|
| **9 Hours** | |
| **Experiment 5** | |
| Estimation of Hardness in water sample by EDTA method. | |
| | |
| **Experiment 6** | |
| Determination of acid content by measuring pH (Use pH Meter) | |
| | |
| **Experiment 7** | |
| Evaluate the corrosion percentage in concrete TMT bars. | |
| | |
| **Experiment 8** | |
| Investigate the amount of Iron ($Fe^{2+}$) in a mild steel alloy sample using a spectrophotometer. | |
| | |
| **Experiment 9** | |
| Visualize the geometry of the given molecule and identify the stable structure using software tools. | |
| | |
| **Self-Learning** | |
| NPTEL Course: NOC: Water Quality Management Practices, Prof. Gourav Dhar Bhowmick IIT Kharagpur<br>NPTEL link: https://nptel.ac.in/courses/126105335<br><br>NPTEL Course: Elementary Electrochemistry, Prof. Angshuman Roy Choudhur, IISER Mohali<br>NPTEL link: https://onlinecourses.nptel.ac.in/noc23_cy19/preview | |
| **Practical** | **15 Hours** |
| **Total** | **15 Hours** |

Textbook:

1. Vogel, A. I., Vogel's Textbook of Quantitative Chemical Analysis, 6th Edition, Pearson,2009

References:

1. Skoog, West and Holler, Fundamentals of Analytical Chemistry, 10th Edition, 2022
2. Fontana, M. G., Corrosion Engineering, 4th Edition, 2017.

| 26GE006 | C Programming Laboratory | L | T | P | C |
|---|---|---|---|---|---|
| | | 0 | 0 | 2 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Fundamental mathematics | CIA | SEE | Total |
| | 60 | 40 | 100 |

**Course Objectives**

- To understand problem solving through flowcharts, pseudocode, and the C compilation process.
- To learn to write programs using operators, decision-making, and looping constructs.
- To implement programs using arrays, matrices, and string library functions.
- To use functions, recursion, pointers, and dynamic memory allocation in programs.
- To do file operations in C using structures and unions for real-world applications.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply algorithmic problem-solving techniques and fundamental C programming constructs to develop programs using operators, decision-making and looping constructs.
2. Develop C programs using arrays, matrices and string processing techniques to manipulate and process data.
3. Implement modular C programs using functions, recursion, pointers and dynamic memory allocation techniques.
4. Construct C programs using structures, unions and file handling techniques to manage structured and persistent data.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 2 | | | 3 | | | | | | | 3 | 1 |
| **CO2** | 2 | 2 | | | 3 | | | | | | | 3 | 2 |
| **CO3** | 2 | 2 | | | 3 | | | | | | | 3 | 2 |
| **CO4** | 2 | 2 | | | 3 | | | | | | | 3 | 2 |

**Module 1**

| | |
|---|---|
| **Experiment 1** | **3 Hours** |
| Problem-solving using flowcharts and pseudocode | |
| **Experiment 2** | **3 Hours** |
| Simple programs using arithmetic, logical, and relational operators. | |
| **Experiment 3** | **3 Hours** |
| Programs using decision-making and looping constructs. | |
| **Experiment 4** | **3 Hours** |
| Programs using arrays and matrices | |
| **Experiment 5** | **3 Hours** |
| String manipulation programs using library functions | |

**Module 2**

| | |
|---|---|
| **Experiment 6** | **3 Hours** |
| Programs with user-defined functions and recursion | |
| **Experiment 7** | **3 Hours** |
| Implementation of pointer-based programs (arrays and functions). | |

| | |
|---|---|
| **Experiment 8** | **3 Hours** |
| Dynamic memory allocation programs | |
| **Experiment 9** | **3 Hours** |
| Programs using structures and unions. | |
| **Experiment 10** | **3 Hours** |
| File handling – reading, writing, and updating text/binary files. | |
| **Practical** | **30 Hours** |
| **Total** | **30 Hours** |

**References:**


1. Kernighan, B. W. and Ritchie, D. M., The C Programming Language, Prentice Hall, 2nd Edition, USA, 2023.
2. Schildt, H., C: The Complete Reference, McGraw Hill, Latest Edition, USA, 2018.
3. Kanetkar, Y. P., Let Us C, BPB Publications, Latest Edition, India, 2025.
4. Thareja, R., Programming in C, Oxford University Press, Latest Edition, India, 2024.

| 26MA201 | Differential Equations and Transforms | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 1 | 0 | 4 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Linear Algebra and Vectors, Complex Numbers and Basic Algebra, Calculus (Differential and Integral Calculus) | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Analyze and solve higher-order linear differential equations with constant coefficients in engineering applications.
2. Apply Fourier Transforms to analyse non-periodic functions in practical applications.
3. Use Laplace Transforms to solve ordinary differential equations and initial value problems.
4. Explain the concept of Z–Transform and its fundamental properties.
5. Determine the solutions of difference equations through Z transforms.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 1 | 3 | | | | | | | | | | 2 | 1 |
| **CO2** | 2 | 3 | | | | | | | | | | 2 | 2 |
| **CO3** | 2 | 3 | | | | | | | | | | 2 | 1 |
| **CO4** | 3 | 3 | | | | | | | | | | 2 | 2 |
| **CO5** | 1 | 3 | | | | | | | | | | 3 | 2 |

**Module 1**

**Linear Differential Equations** **12 Hours**

Homogeneous linear ordinary differential equations of second order, linearity principle, general solution- Particular integral – Operator method – Solution by variation of parameters – Method of undetermined coefficients – Homogenous equations of Euler–Cauchy and Legendre's type – System of simultaneous linear differential equations with constant coefficients.

**Fourier Transforms** **11 Hours**

Fourier integral theorem- Fourier transform and inverse Fourier transform- Sine and cosine transforms - Properties - Transforms of simple functions - Convolution theorem – Parseval's identity

| Term Work Activity | 5 Hours |
|---|---|
| 1. Solution of Differential Equations through open source software.<br>2. For differential equations, the motion of a particle can be visualized through open-source software. | |

| Self Learning | 25 Hours |
|---|---|
| **Linear Differential Equations of first and second order**<br>Solving questions related to GATE examinations and | |

| | |
|---|---|
| **NPTEL link**<br>https://onlinecourses.nptel.ac.in/noc22_ma72/preview<br>**Khan Academy**<br>https://www.khanacademy.org/math/differential-equations/second-order-differential-equations | |

**Module 2**

**Laplace Transforms** **12 Hours**

Laplace transform: Existence of Laplace transform- Properties of Laplace Transform-Laplace transform of periodic function. Inverse Laplace transform: Properties of inverse Laplace Transform-Partial fraction method – Initial and final value theorems- Convolution- Application of Laplace transform to solve ordinary differential equations with constant coefficients- Solutions of simultaneous differential equations by Laplace transforms techniques.

**Z- Transforms** **10 Hours**

Z-Transform - Properties - Inverse Z-transform - Convolution method- Partial fraction method - Initial and final value theorems - Solution of difference equations using Z-transform.

| **Term Work Activity** | **5 Hours** |
|---|---|
| 1. A scenario will be classified into either the Fourier, Laplace, or Z transform domain, and the corresponding problems will be solved using open-source software. | |
| **Self-Learning** | **25 Hours** |
| Solving questions related to GATE examinations and<br>**NPTEL link**<br>https://nptel.ac.in/courses/111106111<br>**Khan Academy**<br>https://www.khanacademy.org/science/electrical-engineering/ee-signals | |
| **Theory** | **45 Hours** |
| **Tutorial** | **15 Hours** |
| **Activity** | **60 Hours** |
| **Total** | **120 Hours** |

**Textbooks:**


1. B.S Grewal, Higher Engineering Mathematics, Khanna Publisher, 45th Edition, 2024.
2. J. Stewart, Essential Calculus, Cengage, 2nd edition, 2017.


**References:**


1. Erwin Kreyszig, Advanced Engineering Mathematics Wiley, 10th edition ,2015.
2. Richard E., Williamson, Introduction to Differential Equations and Dynamical Systems, McGraw Hill Companies Inc, 1997.
3. Michael Greenberg, Advanced Engineering Mathematics, 2/e,, Pearson, 2018
4. George B.Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.

| 26PH202 | Materials Science | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 0 | 0 | 3 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Understand the concepts of electric charge, current, magnetism, radiation-matter interaction, charged particle behavior and atomic structure of materials. | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives:**

- Understand the principles of electrostatics, electricity, magnetism, optics, quantum mechanics and solid-state physics.
- Apply the laws of electromagnetism, optics and quantum mechanics to solve basic engineering problems.
- Analyze the electrical, optical, magnetic, and quantum properties of materials and their applications in modern technology.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply electrostatic principles to determine electric field, potential, and energy in simple charge configurations.
2. Explain the behavior of magnetic materials and apply laws of electromagnetic induction to real-world systems.
3. Analyze and interpret optical phenomena including interference, diffraction and polarization for engineering applications.
4. Interpret and apply quantum principles to explain the microscopic behavior of particles and energy quantization.
5. Relate the electronic and structural properties of semiconductors and modern materials to their technological applications.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 3 | 2 | | | | | 1 | | | | | 1 | 1 |
| **CO2** | 3 | 3 | | 2 | | | 1 | | | | | 1 | 1 |
| **CO3** | 3 | 2 | 3 | 2 | | | 1 | | | | | 1 | 1 |
| **CO4** | 3 | 3 | | | 2 | | 1 | | | | | 2 | 1 |
| **CO5** | 2 | - | 3 | | 3 | | 1 | | | | 3 | 2 | 1 |

**Module 1**

**Electrostatics** **8 Hours**

Electric charge-field-potential. Gauss's law and its applications. Electric flux-field due to charge distributions-line, plane, and sphere. Capacitance and energy storage: parallel plate and spherical capacitors. Dielectric constant-polarization-displacement current.

**Current Electricity** **8 Hours**

Electric current-drift velocity-mobility-current density. Ohm's law-resistivity temperature dependence of resistance. Kirchhoff's laws and applications in resistive networks. RC circuit – charging and discharging of capacitors-time constant.

**Magnetism and Electromagnetic Induction** **7 Hours**

Magnetic field: Biot–Savart law-Ampere's circuital law. Classification of magnetic materials-magnetic domains: B–H curve and hysteresis. Faraday's and Lenz's law: Eddy currents and applications. Inductance – self and mutual-transformers and energy in magnetic fields

**Module 2**

**Optics** **7 Hours**

Interference: Air Wedge-Newton's Ring-Michelson interferometer. Diffraction: Single slit- diffraction grating-resolving power. Polarization: Plane-circular-elliptical-applications. Optical fibers: Principle-numerical aperture-applications in communication.

**Quantum Mechanics** **8 Hours**

Blackbody radiation-photoelectric Effect-Compton effect. De-Broglie Hypothesis-Davisson–Germer experiment. Schrödinger wave equation – physical interpretation-particle in a one dimensional-box. Quantum tunneling-application in electronic devices.

**Solid State and Modern Materials** **7 Hours**

Band theory of solids: Conductors-semiconductors-insulators. Semiconductor: Types-Fermi level and conductivity. Superconductor: Types-properties-applications. Nanomaterials – properties and applications.

| | |
|---|---|
| **Term Work Activity** | |
| GATE Questions, Quiz, Assignments, Presentations | |
| **Self-Learning** | |
| **NPTEL Course**<br>https://nptel.ac.in/courses<br>**NPTEL link**<br>https://nptel.ac.in/courses/113107078 | |
| **Theory** | **45 Hours** |
| **Total** | **45 Hours** |

**Text Books:**


1. William D. Callister Materials Science and Engineering: An Introduction, 6th Edition, John Wiley & Sons, 2003.


**References:**


1. Halliday, D. & Resnick, R. Fundamentals of Physics, 12th Edition, John Wiley & Sons, Inc., New Delhi (2021).
2. Verma, H. C. Concepts of Physics Vol. I, Bharati Bhawan Publishers, New Delhi (2022 reprint).
3. Young, H. D. & Freedman, R. A. University Physics with Modern Physics, Global Edition, 15th Edition, Pearson, New Delhi (2024).
4. Tipler, P. A. &Mosca, G. Physics for Scientists and Engineers, 6th Edition, W. H. Freeman & Company / Macmillan, New Delhi (2020).
5. Serway, R. A. & Jewett, J. W. Principles of Physics: A Calculus-Based Text, 5th Edition, Brooks/Cole / Cengage Learning India Pvt. Ltd., New Delhi (2012).
6. Feynman, R. P., Leighton, R. B. & Sands, M. The Feynman Lectures on Physics (Vol. I), New Millennium Edition, Basic Books / Perseus Group, New Delhi (2011).

| 26AI203 | Web Principles | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 0 | 0 | 3 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Basic understanding of programming paradigms. | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives**

- To understand the evolution of the Web, HTTP/HTTPS protocols, and client–server architecture.
- To learn semantic HTML5 structuring along with CSS selectors, cascade, and the box model.
- To design responsive web pages using utility-first CSS frameworks such as Tailwind.
- To use JavaScript for DOM manipulation, event handling, and form validation.
- To develop multi-page websites following accessibility, SEO, and version control practices.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply HTML5 and CSS principles to construct structured, accessible, and semantically organized web pages.
2. Develop responsive and reusable web interfaces using Tailwind CSS, layout techniques and responsive design principles.
3. Implement dynamic and interactive web pages using JavaScript, DOM manipulation, event handling and client-side form validation.
4. Evaluate front-end implementations based on responsiveness, accessibility, usability, maintainability and coding practices.
5. Develop an integrated multi-page web application using HTML5, CSS, Tailwind CSS, and JavaScript with reusable components, version control, documentation and deployment.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 2 | 1 | | 3 | 2 | 1 | | | | 1 | 2 | 1 |
| **CO2** | 2 | 2 | 2 | | 3 | 1 | | | | | 1 | 2 | 1 |
| **CO3** | 2 | 2 | 2 | | 3 | | | | | | 1 | 3 | 2 |
| **CO4** | 2 | 2 | 2 | 1 | 3 | 2 | 1 | | 2 | | 1 | 2 | 1 |
| **CO5** | 2 | 2 | 2 | 1 | 3 | 2 | 1 | | 3 | 1 | 2 | 3 | 2 |

**Module 1**

**Web Concepts & HTML Foundations** **8 Hours**

Evolution of the Web: Web 1.0 → Web 2.0 → Web 3.0 - Internet vs Web, HTTP / HTTPS - Web architecture and client–server interaction - HTML5 document structure and syntax - Text, lists, links, images, multimedia, and tables - Forms, input types, and semantic elements - Accessibility standards (WCAG) and SEO fundamentals

**CSS Basics and Page Styling** **7 Hours**

Role and syntax of CSS - Types of styles: inline, internal, external - Selectors, properties, inheritance, and cascade - Box model: borders, margins, padding - Text formatting, colors, backgrounds, gradients. - Introduction to positioning, display, and layout concepts (flex, grid).

| | |
|---|---|
| **Responsive Design with Tailwind CSS** **8 Hours**<br>Need for utility-first CSS frameworks - Tailwind CSS setup and configuration - Core utility classes: typography, spacing, borders, flexbox, grid - Responsive design and breakpoints in Tailwind - Component building: cards, navbars, buttons - Customizing themes and reusability - Comparison of traditional CSS vs Tailwind approach. | |
| **Module 2** | |
| **JavaScript Essentials** **7 Hours**<br>Role of JavaScript in web development - Variables, data types, and operators - Conditional statements and loops - Functions: declaration, scope, and return values - Arrays and objects - Script integration in HTML documents - Best practices for code organization.<br><br>**DOM Manipulation and Events** **7 Hours**<br>Document Object Model (DOM) overview - Accessing and modifying HTML elements - Handling events: click, input, submit - Dynamic content updates using innerHTML and class manipulation - JavaScript-based form validation - Developer tools and debugging techniques<br><br>**Integrating HTML, CSS, JS, and Tailwind** **8 Hours**<br>Structuring a multi-page website using semantic HTML - Reusable layout components (navigation bar, header, footer) - Enhancing UI with Tailwind transitions and effects - Adding interactivity: toggles, modals, and validation - Integrating HTML, CSS, and JS for cohesive front-end behavior - Introduction to component-based design (overview of React/Node.js) - Version control with Git and GitHub publishing workflow. | |
| **Term Work Activity** | |
| **Mini / Micro Projects: Sample Term work Activity**<br>Design and development of a responsive, accessible, multi-page web application integrating HTML5, CSS, Tailwind CSS and JavaScript. Students shall implement semantic page structures, responsive layouts, interactive DOM-based features, client-side form validation and reusable UI components. The project shall be managed using Git/GitHub and evaluated through periodic reviews, technical implementation, documentation and final demonstration. | |
| **Self-Learning Activity** | |
| **Module 1:**<br>Spoken Tutorial - IIT Bombay<br>HTML<br>https://spoken-tutorial.org/tutorial-search/?search_foss=HTML&search_language=English<br>CSS<br>https://spoken-tutorial.org/watch/CSS/Overview+of+CSS/English/<br>**Module 2:**<br>Dr. Ashutosh Kumar Bhatt, Web Technology, Uttarakhand Open University, Haldwani, 2025, https://onlinecourses.swayam2.ac.in/nou24_cs09/preview. | |
| **Theory** | **45 Hours** |
| **Total** | **45 Hours** |

**References:**


1. Duckett, J., HTML & CSS: Design and Build Websites, Wiley, 1st Edition, 2011.
2. Haverbeke, M., Eloquent JavaScript, No Starch Press, 3rd Edition, 2018.
3. Wathan, A., Refactoring UI / Tailwind CSS Documentation, Tailwind Labs, 1st Edition, 2020.
4. Meyer, E.A., CSS: The Definitive Guide, O'Reilly Media, 4th Edition, 2017.
5. Nixon, R., Learning PHP, MySQL & JavaScript, O'Reilly Media, 6th Edition, 2021.
6. MDN Web Docs – HTML, CSS, and JS Developer Guide, Mozilla Foundation, Online Resource, 2024.

| 26AI204 | Computer Organization and Architecture | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 1 | 0 | 4 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Computer Fundamentals<br>Digital Logic Design<br>Fundamental Programming Concepts | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives:**

- To understand the functional units, instruction execution cycle, and instruction set design principles.
- To learn ALU operations, integer arithmetic algorithms, and IEEE-754 floating-point representation.
- To study datapath design, pipelining, instruction-level parallelism, and branch prediction.
- To evaluate memory hierarchy, cache mapping techniques, and I/O organization.
- To explore GPU, heterogeneous, FPGA/ASIC, and AI-driven accelerator architectures.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply processor organization and instruction-set principles to compare RISC and CISC architectures and their operational characteristics.
2. Implement integer arithmetic and floating-point operations using ALU and IEEE-754 representation principles to assess computational performance.
3. Analyze processor datapath and pipeline organization, instruction-level parallelism, speculation, and branch prediction techniques.
4. Evaluate memory hierarchy, cache organization, optimization techniques, and I/O mechanisms for processor performance.
5. Evaluate GPU, heterogeneous, FPGA/ASIC, and AI-driven accelerator architectures based on performance, scalability, efficiency, and application suitability.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 3 | 2 | 1 | | 2 | | | | | | 2 | 1 | 1 |
| **CO2** | 3 | 2 | 2 | 1 | 3 | | | | | | 2 | 2 | 1 |
| **CO3** | 3 | 3 | 2 | 2 | 3 | 1 | | | | | 2 | 2 | 1 |
| **CO4** | 3 | 3 | 3 | 2 | 3 | 1 | | | | | 2 | 2 | 2 |
| **CO5** | 3 | 3 | 3 | 2 | 3 | 1 | | | | 1 | 2 | 3 | 2 |

**Module 1**

**Processor Architecture & Instruction Sets** **8 Hours**

Basic computer organization and functional units - Instruction execution cycle and control flow - Principles of instruction set design - x86 / x64 architectures – key features and instruction set - ARM 32-bit / 64-bit architectures – registers, pipeline, formats - RISC vs. CISC – design philosophies, performance comparison.

**Arithmetic & Logic Unit** **7 Hours**

ALU architecture fundamentals - Integer arithmetic – addition, subtraction - Booth's multiplication, hardware division algorithms - Floating-point arithmetic - IEEE-754 floating-point representation formats.

| | |
|---|---|
| **Processor Datapath & Advanced Execution** **8 Hours**<br>Designing data path for simple processors - DLX processor pipeline design - Super-pipelining & superscalar execution - Instruction-Level Parallelism (ILP) - Speculative execution and branch prediction techniques - Side-channel vulnerabilities – Spectre, Meltdown (overview). | |
| **Module 2** | |
| **Memory and I/O Organization** **9 Hours**<br>Memory hierarchy – concepts & performance - Cache mapping techniques: direct, associative, set-associative - Cache levels – L1, L2, L3 - Cache optimization & memory prefetching - Overview of Tera MTA architecture - I/O organization – interfacing and connectivity.<br><br>**GPU Architecture and Programming** **5 Hours**<br>Compare GPU vs CPU architecture - GPU core organization – cores, warps, memory model - CUDA toolkit – overview - CUDA programming model & parallel execution - Case studies – real GPU applications.<br><br>**Modern Computing and Accelerators** **8 Hours**<br>Domain-specific architectures (DSA) and heterogeneous compute - Wafer-scale processors – high-performance architecture - Hardware accelerators – FPGA, ASIC - RISC-V design – implementation on FPGA - Apple M1 / M2 overview - ARM big. LITTLE design philosophy, mobile efficiency - AI-driven hardware accelerators. | |
| **Term Work Activity** | |
| 1. Micro Projects<br>2. Assignments | |
| **Self-Learning Activity** | |
| **Module 1:**<br>Processor Architecture & Instruction Sets<br>NPTEL link - https://nptel.ac.in/courses/106106134/<br>Computer Architecture, IIT Madras<br>Prof. Madhu Mutyam<br><br>Instruction Set Architecture<br>NPTEL link- https://onlinecourses.nptel.ac.in/noc25_ma114/preview<br>Computer Organization and Architecture: A Pedagogical Aspect, IIT Guwahati<br>Prof. Santhosh Biswas, Prof. Jatindra Kumar deka, Prof. Arnab Sarkar<br><br>**Module 2:**<br>GPU Architectures and Programming<br>NPTEL link: https://onlinecourses.nptel.ac.in/noc20_cs41/<br>GPU Architectures and Programming<br>By Prof. Soumyajit Dey \| IIT Kharagpur | |
| **Theory** | **45 Hours** |
| **Tutorial** | **15 Hours** |
| **Total** | **60 Hours** |

**Text Book:**

1. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, Computer Organization, Third Reprint, McGraw-Hill, 2015.

**References:**

1. John L. Hennessy, David A. Patterson, Computer Architecture: A Quantitative Approach, Morgan Kaufmann, 6th edition, 2019.
2. David A. Patterson, John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Morgan Kaufmann, 6th edition, 2021.
3. William Stallings, Computer Organization and Architecture: Designing for Performance, Pearson, 11th edition, 2023.
4. David Money Harris, Sarah L. Harris, Digital Design and Computer Architecture, Morgan Kaufmann, 3rd edition, 2021.

| 26GE007 | Python Programming | L | T | P | C |
|---|---|---|---|---|---|
| | | 3 | 0 | 0 | 3 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Basic understanding of programming paradigms<br>Basic mathematical concepts | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives**

- To understand Python syntax, data types, operators, and control structures for problem solving.
- To learn to use strings and built-in data structures — lists, tuples, sets, dictionaries.
- To define Python functions and apply recursion and modular programming principles.
- To use modules, file operations, exception handling, and object-oriented programming.
- To do data analysis and visualization using NumPy, Pandas, and Matplotlib.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply Python syntax, data types and control structures to develop programs for problem solving.
2. Develop modular Python programs using strings, built-in data structures, functions, and recursion to process and manipulate data.
3. Implement Python programs using modules, file operations, and exception handling to manage data and handle program execution errors.
4. Construct object-oriented Python programs using classes, objects, inheritance, polymorphism, encapsulation, and abstraction to model application entities.
5. Apply NumPy, Pandas, and Matplotlib to perform data processing, analysis, and visualization.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 2 | | | 3 | | | | | | | 2 | 1 |
| **CO2** | 2 | 2 | 1 | | 3 | | | | | | | 3 | 2 |
| **CO3** | 2 | 2 | 1 | | 3 | | | | | | | 2 | 2 |
| **CO4** | 2 | 2 | 2 | | 3 | | | | | 1 | | 3 | 1 |
| **CO5** | 3 | 2 | 2 | 2 | 3 | | | | | 1 | 1 | 3 | 3 |

**Module 1**

**Python Fundamentals** **8 Hours**

Introduction to Python: features, versions, IDEs, interpreter and script mode – Syntax, indentation, identifiers and comments – Variables, constants and basic data types – Type conversions – Expressions and operators – Evaluation order – Input and output operations.

**Control Structures and Strings** **6 Hours**

Conditional statements: if, if–else, elif, nested conditions – Looping constructs: for, while, nested loops – Loop control statements: break, continue, pass – String creation, indexing, slicing and formatting – Common string methods.

**Data Structures and Functions** **9 Hours**

Lists, tuples, sets, and dictionaries – creation, indexing, slicing, and operations - Built-in methods and comprehensions (list, set, dictionary) Functions: Function definition, parameters, return values- Function

Arguments: Default and keyword arguments Scope and Lifetime of Variables- Recursion and Modular Programming Principles.

**Module 2**

**File Handling and Exception Management** **7 Hours**

Modules and packages – creation and import of built-in and user-defined modules – File operations (open, read, write, append) – Working with text and CSV files – Context managers (with statement) – Exception handling using try, except, else, finally, raise – User-defined exceptions.

**Object-Oriented Programming** **7 Hours**

Classes and objects – attributes and methods – Constructors (__init__) and destructors – Instance and class variables – Basics of inheritance and polymorphism – Encapsulation and abstraction – Simple OOP applications.

**Numerical and Data Analysis with Visualization** **8 Hours**

Introduction to NumPy arrays and operations – Introduction to Pandas (Series and DataFrame) – Data import/export (CSV, Excel) – Data selection, filtering, cleaning, and aggregation – Data visualization using Matplotlib (line, bar, scatter plots) with chart customization – Integration of NumPy and Pandas for analysis and visualization.

| | |
|---|---|
| **Term Work Activity** | |
| Micro projects, PS Assessment, Programming Assignments. | |
| **Self-Learning Activity** | |
| **SWAYAM / NPTEL:**<br>Dr. RizwanRehman, Programming in Python, Dibrugarh University,<br>https://onlinecourses.swayam2.ac.in/cec22_cs20/preview | |
| **Theory** | **45 Hours** |
| **Tutorial** | **- Hours** |
| **Total** | **45 Hours** |

**Text Book:**


1. 1. Thareja, R., Python Programming using Problem Solving Approach, Oxford University Press, 2nd Edition, New Delhi, 2019.


**References:**


1. McKinney, W., Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter, O'Reilly Media, 3rd Edition, Sebastopol, 2022.
2. Lutz, M., Learning Python, O'Reilly Media, 5th Edition, Sebastopol, 2013.
3. Matthes, E., Python Crash Course: A Hands-On, Project-Based Introduction to Programming, No Starch Press, 2nd Edition, San Francisco, 2019.
4. Vasiliev, Y., Python for Data Science: A Hands-On Introduction, No Starch Press, 1st Edition, San Francisco, 2022.
5. VanderPlas, J., Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media, 1st Edition, Sebastopol, 2016. Severance, C., Python for Everybody: Exploring Data Using Python 3, CreateSpace Independent Publishing, 1st Edition, Michigan, 2016.
6. Chen, D.Y., Pandas for Everyone: Python Data Analysis, Addison-Wesley Professional, 1st Edition, Boston, 2018.
7. Arora, S. and Deore, P., Hands-On Data Analysis with NumPy and Pandas, Packt Publishing, 1st Edition, Birmingham, 2019.

| 26HS004 | PROFESSIONAL COMMUNICATION | L | T | P | C |
|---|---|---|---|---|---|
| | | 1 | 0 | 2 | 2 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Basic Communication & Writing skill | CIA | SEE | Total |
| | 50 | 50 | 100 |

**Course Objectives**

- Develop students' professional communication skills using clear, accurate, and error-free English.
- Enhance students' ability to communicate effectively through descriptive and narrative forms.
- Develop students' ability to use English appropriately in business and professional contexts.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Express themselves in a professional manner using error-free language
2. Express in both descriptive and narrative formats
3. Understand and make effective use of the English Language in Business contexts
4. Actively read and comprehend authentic text

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | | | | 2 | 3 | 2 | | |
| CO2 | | | | | | | | | 2 | 3 | 2 | | |
| CO3 | | | | | | | | | 2 | 3 | 2 | | |
| CO4 | | | | | | | | | 2 | 3 | 2 | | |

**Module 1**

**Effective Communication** **5 Hours**

Listening – conversations, advertisements, expert talks – Speaking – real-life conversations, greetings, telephonic communication – Reading – short stories, articles, autobiographies – Writing – autobiographical writing, blogs, summaries, checklists – Language Development – subject-verb agreement, commonly confused words, reported speech, idiomatic expressions.

**Module 2**

**Formal and Technical Expression** **5 Hours**

Listening – podcasts, documentaries – Speaking – oral presentation with visuals, expressing opinions, debates, group discussions – Reading – biographies, travelogues, innovations – Writing – reports, agenda and minutes, formal letters, proposals, job application and resume – Language Development – cause & effect expressions, degrees of comparison, acronyms and abbreviations.

**Career Competencies** **5 Hours**

Listening – expert and technical talks, recommendations and solutions – Speaking – debates, GDs, professional presentations – Reading – analytical reading of reports and articles – Writing – proposals.

| Practical | 30 Hours |
|---|---|
| **Listening**<br>Listen to real-life talks, ads, or expert speeches and summarize key ideas, tone, and purpose.<br>Summarize podcasts or documentaries on innovation and social issues, focusing on theme and tone.<br>Summarize expert talks, webinars, or panel discussions highlighting key insights and practical takeaways.<br><br>**Speaking**<br>Practice greetings, introductions, and telephonic role plays using correct etiquette and clarity.<br>Deliver presentations and join debates or discussions using formal communication.<br>Deliver professional presentations and participate in debates or GDs on industry or ethical topics.<br>Reading<br>Read short stories or articles to identify main ideas, tone, and writer's perspective.<br>Analyze biographies or articles for key ideas, tone, and cause–effect links.<br>Analyze technical reports or journal articles for key arguments, data, and recommendations.<br><br>**Writing**<br>Compose short autobiographies, blog posts, summaries, or checklists based on given topics.<br>Draft reports, proposals, and job applications with clarity and structure.<br>Prepare proposals, technical reports, formal emails, resumes, and cover letters.<br><br>**Language Development**<br>Reinforce grammar, vocabulary and idiomatic usage through quizzes and practice exercises.<br>Practice grammar, connectors, comparisons, and workplace vocabulary<br>Practice verbal analogies, phrasal verbs, and vocabulary through quizzes and games | |
| **Term Work Activity** | |
| Role Play, Mind Maping, Data Conversion, Poster Interpretation, JAM (Just a Minute) | |
| **Self-Learning Activity** | |
| 1. **MOOCs**: Online NPTEL English or communication course.<br>**NPTEL link**: https://onlinecourses.swayam2.ac.in/e-learning/preview/ntr26_ed67<br>2. **MOOC**: NPTEL course on Business Communication or English; submit certificate or 150-word summary.<br>**NPTEL link:** https://onlinecourses.swayam2.ac.in/e-learning/preview/imb26_mg128<br>3. **MOOC**: NPTELcourse on Professional Communication or Workplace English; submit certificate or 150-word reflection.<br>**NPTEL link:** https://onlinecourses.nptel.ac.in/noc26_hs25/preview | |

| | |
|---|---|
| 4. **TED Talk Analysis:** Summarize key lessons from a biography or travelogue.<br>5. **Review:** Draft a report or business letter with proper tone and format.<br>6. **Review**: Summarize a career-related article or success story (150 words).<br>7. **Writing**: Draft a formal email, proposal, or report using workplace tone.<br>8. **Career Task**: Update your LinkedIn profile with skills and certifications; share reflections in class. | |
| **Theory** | **15 Hours** |
| **Practical** | **30 Hours** |
| **Total** | **45 Hours** |

**Textbooks:**


1. Raman, Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford University Press.
2. Bailey, Stephen. Academic Writing: A Practical Guide for Students. Routledge, New York,2011.


**References:**


1. Raman, Meenakshi, Sharma, Sangeeta. Technical Communication. Principles and Practice. Oxford University Press, New Delhi, 2014.
2. Muralikrishnan & Mishra Sunitha, Communication skills for Engineers 2nd ed. Pearson, Tamil Nadu, India 2011. P. Kiranmai and Rajeevan, Geetha. Basic Communication Skills, Foundation Books, New Delhi, 2013.
3. Vesilind Aarne P., Public Speaking and Writing Skills for Engineering Students (2nd Ed), Lakeshore press, 2007
4. Richards, Jack C. Interchange Students' Book – 2. Cambridge University Press, New Delhi, 2015.

| 26HS005 | TAMILS AND TECHNOLOGY | L | T | P | C |
|---|---|---|---|---|---|
| | | 1 | 0 | 0 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Understanding of Indian and Regional History/Culture | CIA | SEE | Total |
| | 40 | 60 | 100 |

**Course Objectives**

- **Analyze digital preservation:** Evaluate how Tamil computing, digital archives, and language tools preserve cultural heritage.
- **Examine modern tech adoption:** Investigate how Tamil communities worldwide use social media, software, and AI to collaborate.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Analyze the techniques and significance of weaving and ceramic technologies (like Black and Red Ware) of the Sangam Age, including the interpretation of graffiti on potteries.
2. Describe and differentiate the design and construction technologies used in ancient Tamil Nadu, ranging from Sangam-era houses and hero stones to the structural details of temples (e.g., Mamallapuram, Chola, Nayaka) and their evolution through various periods (including Chettinadu and Indo-Saracenic architecture).
3. Explain the manufacturing processes related to key industries, specifically the art of ship building, various metallurgical practices (iron smelting, steel, copper/gold minting), and the diverse technologies used in bead-making (stone, glass, terracotta, shell).
4. Evaluate archaeological and literary evidence (like *Silappathikaram*) as primary sources for reconstructing and understanding the technological, trade, and economic landscape of ancient and medieval Tamil society.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 3 | | 2 | | | | 2 | | | 2 | | | |
| **CO2** | 3 | 2 | 2 | 3 | 3 | 3 | 2 | | | 2 | | | |
| **CO3** | 3 | 2 | 2 | | | | | | | 2 | 3 | | |
| **CO4** | 3 | 2 | 2 | | | | | | | 2 | | | |
| **CO5** | 3 | 2 | | | 3 | 3 | 2 | | | 2 | 3 | | |

**Module 1**

**Weaving and Ceramic Technology** **3 Hours**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**DESIGN AND CONSTRUCTION TECHNOLOGY** **3 Hours**

Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram – Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal – Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period

**MANUFACTURING TECHNOLOGY** **3 Hours**

Art of Ship Building – Metallurgical studies – Iron industry – Iron smelting, steel -Copper and goldCoins as source of history – Minting of Coins – Beads making-industries Stone beads -Glass beads – Terracotta beads -Shell beads/ bone beats – Archeological evidences – Gem stone types described in Silappathikaram

**Module 2**

**AGRICULTURE AND IRRIGATION TECHNOLOGY** **3 Hours**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society.

**SCIENTIFIC TAMIL & TAMIL COMPUTING** **3 Hours**

Development of Tamil language in the fields of science and technology – Emergence of scientific terminology in Tamil – Contributions of scholars and institutions in promoting Scientific Tamil – Tamil computing and digital evolution – Unicode development, Tamil typing systems, and digital archives – Government and institutional initiatives such as Sorkuvai for preserving and promoting Tamil in the digital era.

| **Term Work Activity** | |
|---|---|
| Assignments, Case Study | |
| **Theory** | **15 Hours** |
| **Total** | **15 Hours** |

**Textbooks:**

1. TAMILS AND TECHNOLOGY-Dr.A.Boobalan VRB PUBLISHERS PVT LTD,6/50,Venkatesa Nagar 1 st street,Virukambakkam,Chennai-600 092.

**References:**


1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
3. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
5. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporate Tamil Nadu)
   Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
6. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
7. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

| 26GE008 | Python Programming Laboratory | L | T | P | C |
|---|---|---|---|---|---|
| | | 0 | 0 | 2 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| Fundamental mathematics | CIA | SEE | Total |
| | 60 | 40 | 100 |

**Course Objectives:**

- To understand Python syntax, operators, and control statements for problem solving.
- To learn to use strings, lists, tuples, sets, and dictionaries to represent data.
- To define Python functions and build modular programs using classes and inheritance.
- To use file handling and exception handling for structured program development.
- To do numerical analysis and visualization using NumPy, Pandas, and Matplotlib.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Apply Python syntax, operators, control structures, and input/output constructs to develop programs for solving computational problems.
2. Develop Python programs using strings and built-in data structures such as lists, tuples, sets, and dictionaries to store and manipulate data.
3. Implement modular and robust Python programs using functions, recursion, file handling, and exception handling techniques.
4. Construct Python programs using classes, objects, and inheritance to implement object-oriented solutions.
5. Apply NumPy, Pandas, and Matplotlib to perform numerical computation, data processing, and visualization.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CO1** | 2 | 2 | | | 3 | | | | | | 1 | 2 | 1 |
| **CO2** | 2 | 2 | | | 3 | | | | | | 1 | 3 | 2 |
| **CO3** | 2 | 2 | | | 3 | | | | | | 1 | 2 | 2 |
| **CO4** | 2 | 2 | 1 | | 3 | | | | | | 1 | 3 | 1 |
| **CO5** | 3 | 2 | 1 | 1 | 3 | | | | | | 2 | 3 | 3 |

**Module 1**

| **Experiment 1** | **3 Hours** |
|---|---|
| Writing and executing Python programs using expressions, operators, and control statements. | |
| **Experiment 2** | **3 Hours** |
| Programs involving loops, conditional statements, and user input. | |
| **Experiment 3** | **3 Hours** |
| String operations and formatted output programs. | |
| **Experiment 4** | **3 Hours** |
| Programs using lists, tuples, sets, and dictionaries. | |

| | |
|---|---|
| **Experiment 5** | **3 Hours** |
| Function-based programs – recursion, modular code, and argument passing. | |
| **Module 2** | |
| **Experiment 6** | **3 Hours** |
| File operations – reading, writing, and processing text and CSV files. | |
| **Experiment 7** | **3 Hours** |
| Exception handling programs with user-defined exceptions. | |
| **Experiment 8** | **3 Hours** |
| Programs using classes, objects, and inheritance. | |
| **Experiment 9** | **3 Hours** |
| Numerical computation and data analysis using NumPy and Pandas. | |
| **Experiment 10** | **3 Hours** |
| Visualization of data using Matplotlib (line, bar, scatter plots). | |
| **Practical** | **30 Hours** |
| **Total** | **30 Hours** |

**References:**


1. McKinney, W., Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter, O'Reilly Media, 3rd Edition, Sebastopol, 2022.
2. Thareja, R., Python Programming using Problem Solving Approach, Oxford University Press, 2nd Edition, New Delhi, 2021.
3. Lutz, M., *Learning Python*, O'Reilly Media, 5th Edition, Sebastopol, 2013.
4. Matthes, E., *Python Crash Course: A Hands-On, Project-Based Introduction to Programming*, No Starch Press, 2nd Edition, San Francisco, 2019.
5. Vasiliev, Y., Python for Data Science: A Hands-On Introduction, No Starch Press, 1st Edition, San Francisco, 2022.
6. VanderPlas, J., Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media, 1st Edition, Sebastopol, 2016. Severance, C., Python for Everybody: Exploring Data Using Python 3, CreateSpace Independent Publishing, 1st Edition, Michigan, 2016.
7. Chen, D.Y., Pandas for Everyone: Python Data Analysis, Addison-Wesley Professional, 1st Edition, Boston, 2018.
8. Arora, S. and Deore, P., Hands-On Data Analysis with NumPy and Pandas, Packt Publishing, 1st Edition, Birmingham, 2019

| 26AI209 | Web Principles Laboratory | L | T | P | C |
|---|---|---|---|---|---|
| | | 0 | 0 | 2 | 1 |

| Prerequisite | Assessment Pattern | | |
|---|---|---|---|
| HTML, CSS, JS | CIA | SEE | Total |
| | 60 | 40 | 100 |

**Course Objectives:**

- To understand the structuring of web pages using HTML5 elements and form validation.
- To learn to style web pages using inline, internal, and external CSS with the box model.
- To design responsive web interfaces using Tailwind CSS utility classes.
- To use JavaScript functions and DOM manipulation to add interactivity to webpages.
- To develop a mini project integrating HTML, Tailwind CSS, and JavaScript.

**Course Outcomes (COs)**

At the end of the course, students will be able to

1. Develop structured web pages using HTML5 elements and form validation techniques.
2. Apply CSS styling and box-model concepts to create well-structured web layouts.
3. Develop responsive web interfaces using Tailwind CSS utility classes and responsive layout techniques.
4. Implement interactive web pages using JavaScript functions, DOM manipulation, and client-side form validation.
5. Develop an integrated front-end web application using HTML5, CSS, Tailwind CSS, and JavaScript.

**Articulation Matrix**

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 2 | 1 | | 3 | 1 | 1 | | | | 1 | 2 | 1 |
| CO2 | 2 | 2 | 2 | | 3 | 1 | | | | | 1 | 2 | 1 |
| CO3 | 2 | 2 | 2 | | 3 | 1 | | | | | 1 | 3 | 2 |
| CO4 | 2 | 2 | 2 | 1 | 3 | 1 | 1 | | 1 | | 1 | 2 | 1 |
| CO5 | 2 | 2 | 3 | 1 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 2 |

**Module 1**

| Experiment 1 | 3 Hours |
|---|---|
| Create a basic "About Me" webpage using HTML5 | |
| **Experiment 2** | **3 Hours** |
| Develop a student registration form with HTML5 validation attributes. | |
| **Experiment 3** | **3 Hours** |
| Apply inline, internal, and external CSS to style a webpage. | |
| **Experiment 4** | **3 Hours** |
| Design a two-column layout using the CSS box model. | |
| **Experiment 5** | **3 Hours** |
| Use Tailwind CSS to create a responsive portfolio page. | |

**Module 2**

| Experiment 6 | 3 Hours |
|---|---|
| Design a navigation bar and responsive grid gallery with Tailwind. | |

| | |
|---|---|
| **Experiment 7** | **3 Hours** |
| Implement JavaScript functions for greeting and arithmetic operations. | |
| **Experiment 8** | **3 Hours** |
| Dynamically modify webpage content using JavaScript (e.g., theme or text). | |
| **Experiment 9** | **3 Hours** |
| Validate a feedback form using JavaScript. | |
| **Experiment 10** | **3 Hours** |
| Develop a mini-project integrating HTML, Tailwind CSS, and JavaScript (e.g., product showcase, quiz app, or to-do list). | |
| **Practical** | **30 Hours** |
| **Total** | **30 Hours** |

**References:**


1. Duckett, J., HTML & CSS: Design and Build Websites, Wiley, 1st Edition, 2011.
2. Haverbeke, M., Eloquent JavaScript, No Starch Press, 3rd Edition, 2018.
3. Wathan, A., Refactoring UI / Tailwind CSS Documentation, Tailwind Labs, 1st Edition, 2020.
4. Meyer, E.A., CSS: The Definitive Guide, O'Reilly Media, 4th Edition, 2017.
5. Nixon, R., Learning PHP, MySQL & JavaScript, O'Reilly Media, 6th Edition, 2021.
6. MDN Web Docs – HTML, CSS, and JS Developer Guide, Mozilla Foundation, Online Resource, 2024.