B.E. (Mechanical Engineering)

2026 Regulations, Curriculum & Syllabi

Stay Ahead

BANNARI AMMAN INSTITUTE OF TECHNOLOGY

An Autonomous Institution Affiliated to Anna University - Chennai • Approved by AICTE • Accredited by NAAC with "A+" Grade

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VISION OF THE DEPARTMENT

To excel in Mechanical Engineering education by imparting industry-relevant knowledge and skills, implementing effective teaching methodologies, nurturing innovation, and contributing to societal and entrepreneurial development.

MISSION OF THE DEPARTMENT

- To achieve a dynamic and inclusive learning environment through teaching pedagogies and continuous improvement of teaching and learning process.
- To enhance the knowledge and skills of students and faculty through research, industry collaboration, and continuous learning.
- To produce competent and innovative engineers capable of meeting the evolving needs of industry, society, and entrepreneurial development.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

I. Apply foundational knowledge and skills to effectively solve real-world problems, demonstrating advanced problem-solving abilities, strong communication, and the ability to continuously upgrade expertise in response to emerging technologies.

II. Innovate and implement engineering solutions through research and development to fulfill industrial and societal requirements.

III. Assist in developing innovative thinking, engaging in entrepreneurial ventures or pursuing higher studies, upholding ethical practices, and contributing to a sustainable and healthy society.

PROGRAMME OUTCOMES (POs)

1. Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop the solution of complex engineering problems.
2. Identify, formulate, review research literature and analyse complex engineering problems reaching substantiated conclusions with consideration for sustainable development.
3. Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required.
4. Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.
5. Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems.
6. Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment.
7. Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws.
8. Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
9. Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences

10. Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
11. Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change.

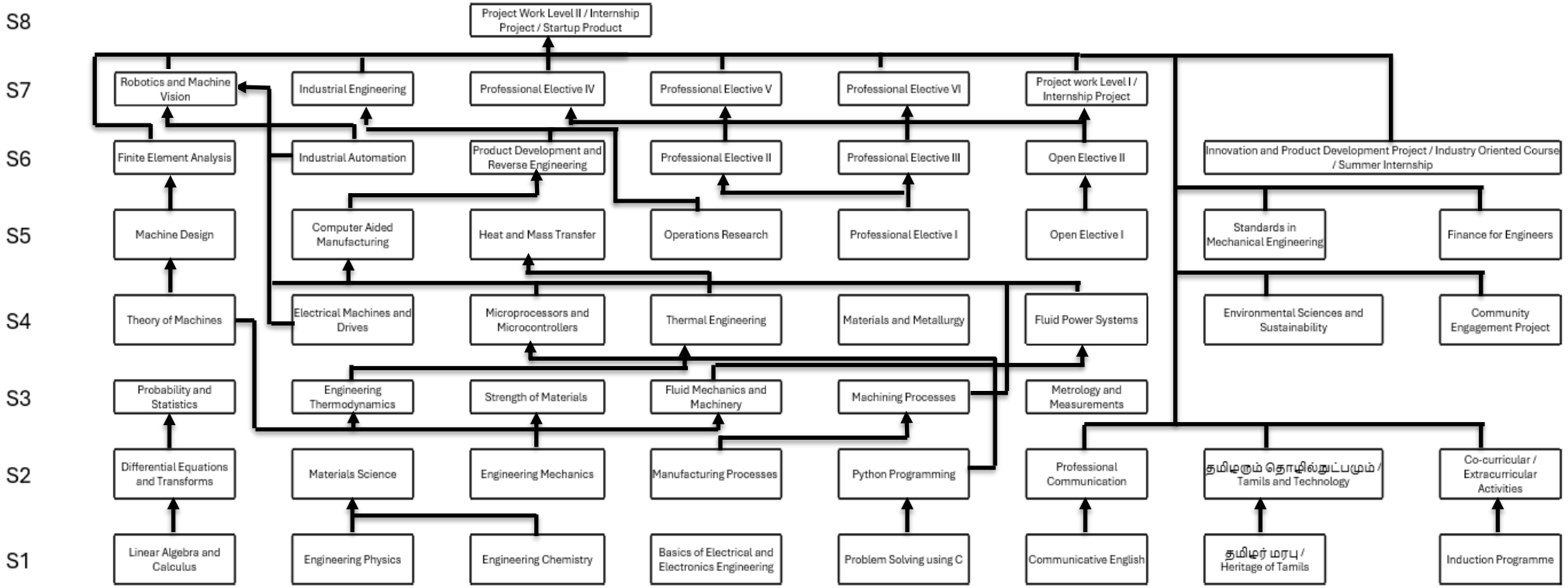
PROGRAMME SPECIFIC OUTCOMES (PSOs)

1. Implement new ideas on product / process development by utilizing the knowledge of design and manufacturing.
2. Apply knowledge acquired in mechanical engineering with an analytical / computational tools to design, analyze and provide solutions for real world applications.
3. Execute professional capabilities to competitively work in industries with global Standards by implementing latest tools and techniques.

MAPPING OF PEOs AND POs

PEO(s)	Programme Outcome(s)										
	1	2	3	4	5	6	7	8	9	10	11
I	x	x	x	x	x				x		x
II	x	x	x	x	x	x		x	x	x	x
III	x	x	x	x	x	x	x				x

CONNECTIVITY CHART



DEPARTMENT OF MECHANICAL ENGINEERING
Minimum Credits to be Earned: 162

I SEMESTER

Course Code	Course Name	L	T	P	C	Hours/ Week	Maximum Marks			Category
							CIA	SEE	Total	
26MA101	Linear Algebra and Calculus	3	1	0	4	4	40	60	100	BS
26PH102	Engineering Physics	3	0	0	3	3	40	60	100	BS
26CH103	Engineering Chemistry	2	0	0	2	2	40	60	100	BS
26GE002	Basics of Electrical and Electronics Engineering	3	0	0	3	3	40	60	100	ES
26GE005	Problem Solving using C	3	0	0	3	3	40	60	100	ES
26HS001	Communicative English	1	0	2	2	3	60	40	100	HSS
26HS002	தமிழர் மரபு / Heritage of Tamils	1	0	0	1	1	40	60	100	HSS
26PS108	Physical Science Laboratory	0	0	4	2	4	60	40	100	BS
26GE006	C Programming Laboratory	0	0	2	1	2	60	40	100	ES
26HS003	Induction Programme (AICTE, AU) *	-	-	-	NC	-	-	-	-	EEC
Total					**21**	**25**				

II SEMESTER

Course Code	Course Name	L	T	P	C	Hours/ Week	Maximum Marks			Category
							CIA	SEE	Total	
26MA201	Differential Equations and Transforms	3	1	0	4	4	40	60	100	BS
26PH202	Materials Science	3	0	0	3	3	40	60	100	BS
26ME203	Engineering Mechanics	3	1	0	4	4	40	60	100	ES
26ME204	Manufacturing Processes	3	0	0	3	3	40	60	100	ES
26GE007	Python Programming	3	0	0	3	3	40	60	100	ES
26HS004	Professional Communication	2	0	0	2	2	50	50	100	HSS
26HS005	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	1	0	0	1	1	40	60	100	HSS
26GE008	Python Programming Laboratory	0	0	2	1	2	60	40	100	ES
26GE009	Engineering Drawing	1	0	2	2	3	60	40	100	ES
26HS006	Co-curricular / Extracurricular Activities	-	-	-	NC	-	-	-	-	EEC
Total					**23**	**25**				

III SEMESTER										
Course Code	**Course Name**	**L**	**T**	**P**	**C**	**Hours/ Week**	**Maximum Marks**			**Category**
							CIA	**SEE**	**Total**	
26ME301	Probability and Statistics	3	1	0	4	4	40	60	100	BS
26ME302	Engineering Thermodynamics	3	0	0	3	3	40	60	100	PC
26ME303	Fluid Mechanics and Machinery	3	0	0	3	3	40	60	100	PC
26ME304	Machining Processes	3	0	0	3	3	40	60	100	PC
26ME305	Strength of Materials	3	0	0	3	3	40	60	100	PC
26ME306	Metrology and Measurements	3	0	0	3	3	40	60	100	PC
26ME307	Fluid Mechanics and Strength of Materials Laboratory	0	0	2	1	2	60	40	100	PC
26ME308	Machining and Metrology Laboratory	0	0	2	1	2	60	40	100	PC
26ME309	Design Thinking and Innovation Laboratory	0	0	2	1	2	60	40	100	ES
Total					**22**	**25**				
IV SEMESTER										
Course Code	**Course Name**	**L**	**T**	**P**	**C**	**Hours/ Week**	**Maximum Marks**			**Category**
							CIA	**SEE**	**Total**	
26ME401	Theory of Machines	3	1	0	4	4	40	60	100	PC
26ME402	Electrical Machines and Drives	3	0	0	3	3	40	60	100	ES
26ME403	Microprocessors and Microcontrollers	3	0	0	3	3	40	60	100	ES
26ME404	Fluid Power System	3	0	0	3	3	40	60	100	PC
26ME405	Materials and Metallurgy	3	0	0	3	3	40	60	100	PC
26ME406	Thermal Engineering	3	0	0	3	3	40	60	100	PC
26HS007	Environmental Sciences and Sustainability	2	0	0	2	2	40	60	100	HSS
26ME408	Microprocessors and Microcontrollers Laboratory	0	0	2	1	2	60	40	100	ES
26ME409	Thermal Engineering Laboratory	0	0	2	1	2	60	40	100	PC
26ME410	Community Engagement Project	0	0	2	1	2	60	40	100	EEC
Total					**24**	**27**				

V SEMESTER										
Course Code	**Course Name**	**L**	**T**	**P**	**C**	**Hours/ Week**	**Maximum Marks**			**Category**
							CIA	**SEE**	**Total**	
26ME501	Machine Design	3	1	0	4	4	40	60	100	PC
26ME502	Computer Aided Manufacturing	3	0	0	3	3	40	60	100	PC
26ME503	Heat and Mass Transfer	3	0	0	3	3	40	60	100	PC
26ME504	Operations Research	3	0	0	3	3	40	60	100	PC
	Professional Elective I	3	0	0	3	3	40	60	100	PE
	Open Elective I	3	0	0	3	3	40	60	100	OE
26ME507	Standards in Mechanical Engineering	1	0	0	1	1	40	60	100	PC
26ME508	CAD-CAM Laboratory	0	0	4	2	4	60	40	100	PC
26ME509	Heat and Mass Transfer Laboratory	0	0	2	1	2	60	40	100	PC
26HS008	Finance for Engineers	-	-	-	NC	-	60	40	100	HSS
Total					**23**	**26**				
FOR HONOURS DEGREE										
	Honours Elective I	3	0	0	3	3	40	60	100	-
	Honours Elective II	3	0	0	3	3	40	60	100	-
FOR MINOR DEGREE										
	Minor Elective I	3	0	0	3	3	40	60	100	-
	Minor Elective II	3	0	0	3	3	40	60	100	-

VI SEMESTER										
Course Code	**Course Name**	**L**	**T**	**P**	**C**	**Hours/ Week**	**Maximum Marks**			**Category**
							CIA	**SEE**	**Total**	
26ME601	Industrial Automation	3	0	0	3	3	40	60	100	PC
26ME602	Finite Element Analysis	3	1	0	4	4	40	60	100	PC
26ME603	Product Development and Reverse Engineering	3	0	0	3	3	40	60	100	PC
	Professional Elective II	3	0	0	3	3	40	60	100	PE
	Professional Elective III	3	0	0	3	3	40	60	100	PE
	Open Elective II	3	0	0	3	3	40	60	100	OE
26ME607	Industrial Automation Laboratory	0	0	2	1	2	60	40	100	PC
26ME608	Computer Aided Engineering Laboratory	0	0	2	1	2	60	40	100	PC
26ME610	Innovation and Product Development Project / Industry Oriented Course / Summer Internship	0	0	2	1	2	60	40	100	EEC
Total					**22**	**25**				
FOR HONOURS DEGREE										
	Honours Elective III	3	0	0	3	3	40	60	100	-
	Honours Elective IV	3	0	0	3	3	40	60	100	-
FOR MINOR DEGREE										
	Minor Elective III	3	0	0	3	3	40	60	100	-
	Minor Elective IV	3	0	0	3	3	40	60	100	-

VII SEMESTER										
Course Code	**Course Name**	**L**	**T**	**P**	**C**	**Hours/ Week**	**Maximum Marks**			**Category**
							CIA	**SEE**	**Total**	
26ME701	Robotics and Machine Vision	3	0	0	3	3	40	60	100	PC
26ME702	Industrial Engineering	3	0	0	3	3	40	60	100	HSS
	Professional Elective IV	3	0	0	3	3	40	60	100	PE
	Professional Elective V	3	0	0	3	3	40	60	100	PE
	Professional Elective VI	3	0	0	3	3	40	60	100	PE
26ME706	Robotics Laboratory	0	0	2	1	2	60	40	100	PC
26ME707	Project work I / Internship Project	0	0	6	3	6	60	40	100	EEC
Total					**19**	**23**				
FOR HONOURS DEGREE										
	Honours Elective V	3	0	0	3	3	40	60	100	-
	Honours Elective VI	3	0	0	3	3	40	60	100	-
FOR MINOR DEGREE										
	Minor Elective V	3	0	0	3	3	40	60	100	-
	Minor Elective VI	3	0	0	3	3	40	60	100	-
VIII SEMESTER										
Course Code	**Course Name**	**L**	**T**	**P**	**C**	**Hours/ Week**	**Maximum Marks**			**Category**
							CIA	**SEE**	**Total**	
26ME801	Project Work II / Internship Project / Startup Product	0	0	16	8	16	60	40	100	EEC
Total					**8**	**16**				

SUMMARY OF CREDIT DISTRIBUTION

S. No.	Category	Credits per Semester								Total Credit	Credits %	Range of Total Credits	
		I	II	III	IV	V	VI	VII	VIII			Min	Max
1	BS	11	7	4	0	0	0	0	0	22	13.58	15%	20%
2	ES	7	13	1	7	0	0	0	0	28	17.28	15%	20%
3	HSS	3	3	0	2	0	0	3	0	11	6.79	5%	10%
4	PC	0	0	17	14	17	12	4	0	64	39.51	30%	40%
5	PE	0	0	0	0	6	9	9	0	24	14.81	10%	15%
6	EEC	0	0	0	1	0	1	3	8	13	8.03	10%	15%
Total		**21**	**23**	**22**	**24**	**23**	**22**	**19**	**8**	**162**	**100**	**-**	**-**

BS - Basic Sciences
ES - Engineering Sciences
HSS - Humanities and Social Sciences
PC - Professional Core
PE - Professional Elective
EEC - Employability Enhancement Course
CIA - Continuous Internal Assessment
SEE - Semester End Examination

26MA101	Linear Algebra and Calculus	L	T	P	C
		3	1	0	4

Prerequisite	Assessment Pattern		
Basic Integration and Differentiation	CIA	SEE	Total
	40	60	100

Course Objectives:

At the end of the course, students will be able to:

- Develop mathematical models using linear algebra and systems of linear equations to address engineering applications and real-world problems.
- Apply single-variable and multivariable differential calculus to analyze and solve engineering problems involving real-world phenomena and data.
- Evaluate multiple integrals and apply multivariable integration techniques to model and solve problems arising in physical and dynamical systems.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Implement the concepts of systems of linear equations in engineering applications.
2. Formulate real-world problems as linear algebraic models.
3. Demonstrate real-world phenomena and data analysis using single-variable differential calculus.
4. Apply the concepts of multivariable calculus to solve engineering problems.
5. Develop the ability to identify and evaluate multiple integrals in physical and dynamical systems.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	1	3											1	
CO 2	2	3											1	
CO 3	2	3											1	
CO 4	3	3											1	
CO 5	1	3											1	

Module 1

Linear Algebra **11 Hours**

Introduction to Vector Spaces- Examples- Subspaces - Linear Combinations- Span- Generating Sets- Linear Dependence and Independence- System of linear equations – Consistency of the system- Matrix representation of a linear transformation – Eigenvalues and Eigenvectors – Cayley- Hamilton theorem - Diagonalization - Reduction of quadratic form to canonical form- Nature of a Quadratic form.

Differential Calculus **11 Hours**

Functions and their graphs - Scaling and shifting graphs - Limits - Continuity-Derivatives- Maxima and Minima-Concavity - Curve sketching.

Functions of two variables-partial derivatives –Total derivative -Jacobian and its properties - Taylor's expansion for two variables–Maxima and minima– Constrained and Unconstrained maxima.

Module 2

Integral calculus **11 Hours**

Improper integrals of the first and second kind and their convergence – Differentiation under integrals - Evaluation of integrals involving a parameter by Leibnitz rule – Beta and Gamma functions -Properties – Evaluation of integrals by using Beta and Gamma functions.

Multiple integral Calculus **12 Hours**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of Solids – Change of variables in double and triple integrals.	
Term Work Activity	
GATE Questions, Quiz, Assignments.	
Self-Learning Activity	
NPTEL Course - Linear Algebra **NPTEL link:** https://onlinecourses.nptel.ac.in/noc25_ma114/preview **NPTEL Course -Differential Calculus** **NPTEL link:** https://onlinecourses.nptel.ac.in/noc19_ma18/preview **NPTEL Course - Multiple integral Calculus** **NPTEL link:** https://onlinecourses.nptel.ac.in/noc23_ma27/preview	
Theory	**45 Hours**
Tutorial	**15 Hours**
Total	**60 Hours**

Text Books:

1. B.S Grewal, Higher Engineering Mathematics, Khanna Publisher, 45th Edition, 2024.
2. J. Stewart, Essential Calculus, Cengage, 2nd edition, 2017.

References:

1. Howard Anton, Chris Rorres, Elementary Linear Algebra with Supplementary Applications, Wiley, 11th edition, 2023.
2. Joel Hass, Christopher Heil, Przemyslaw Bogachi, Maurice D. Weir, Thomas' Calculus, 15th edition, Pearson, 2024.
3. Richard E., Williamson, Introduction to Differential Equations and Dynamical Systems, McGraw Hill Companies Inc, 1997.
4. Michael Greenberg, Advanced Engineering Mathematics, 2/e,, Pearson, 2018
5. Erwin Kreyszig, Advanced Engineering Mathematics, Wiley, 10th edition,2015.

26PH102	Engineering Physics	L	T	P	C
		3	0	0	3

Prerequisite	Assessment Pattern		
Understand the structure of atoms, bonding and its influence on material properties, kinetic and potential energy, periodic and oscillatory motion.	CIA	SEE	Total
	40	60	100

Course Objectives:

- Understand the fundamental concepts of atomic structure, material interactions, thermal physics, forces, energy, and gravitation.
- Apply the principles of mechanics, heat transfer, oscillations, waves, and electromagnetic phenomena to understand physical systems and their properties.
- Analyze the interaction of matter with mechanical, thermal, acoustic, and electromagnetic phenomena and relate these concepts to practical applications.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply the physical principles to describe the structure of matter from subatomic particles to atoms and elements.
2. Analyze the nature of ionic, covalent and metallic bonding and correlate the type of bonding with the mechanical, thermal and electrical properties of materials.
3. Interpret the relationship among heat, temperature and molecular motion to evaluate changes in physical states and material properties.
4. Apply and verify the fundamental laws of force, motion, and energy conservation to explain equilibrium, inertia, and gravitational effects in real-world systems.
5. Examine and model oscillations and wave phenomena including mechanical, sound and electromagnetic waves to interpret energy transmission and resonance behavior.
6. Integrate and relate atomic, thermal, and mechanical principles to justify the behavior of materials and their suitability for engineering applications.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2					1					1		
CO 2	3	3	2				1					1		
CO 3	3	3		2			1					1		
CO 4	3	2		3			1					1		
CO 5	3	2	3	2			1					1		
CO 6	2	-	3		2		1					1		

Module 1

Atomic Physics **8 Hours**

Origin of matter: Formation of atoms and elements (concept of nucleo synthesis). Sub-atomic particles and charge interactions: Coulomb's law. Atomic models: Thomson, Rutherford, Bohr, and QM concepts. Binding energy of an electron – ionization potential.

Atomic Interactions and Material Formation **8 Hours**

Origin and characteristics: Interactions of matter. Relationship of bond strength to mechanical, electrical, and thermal properties. Formation of molecules and compounds: representation and valency. Crystal parameters - defects and stability.

Heat, Temperature, and Phases of Matter **7 Hours**

Kinetic theory of gases: Ideal gas law and equation of state - Heat and temperature: thermal equilibrium – specific and latent heat capacity - temperature scales. Expansion of solids, liquids, and gases: Phase transitions. Modes of heat transfer: Conduction, convection and radiation.

Module 2

Forces, Energy and Gravity **7 Hours**

Concept of force-mass-weight-inertia. Newton's laws of motion: Linear and circular motion. Work-energy-power. Potential and kinetic energy- conservation of energy. Universal law of gravitation: gravitational field and potential energy. Density-mass-buoyancy-Archimedes' principle- stability in fluids.

Oscillations and Wave Mechanics **8 Hours**

Simple harmonic motion (SHM) – mathematical formulation-energy exchange. Damped and forced oscillations-resonance conditions. Mechanical waves: longitudinal and transverse wave-characteristics. Energy transport in waves: reflection-interference-diffraction. Sound waves: classification and application.

Introduction to Electromagnetic Waves and Matter Interaction **7 Hours**

Generation and propagation of electromagnetic waves-spectrum-dual nature of light-interaction of light with matter – absorption-transmission-reflection. Optical properties of materials: transparent-translucent-opaque. Luminescence: phosphorescence and fluorescence.

Term Work Activity	
GATE Questions, Quiz, Assignments, Presentations	
Self-Learning	
NPTEL Course https://nptel.ac.in/courses **NPTEL link:** https://nptel.ac.in/courses/122103011	
Theory	**45 Hours**
Total	**45 Hours**

Text Books:

1. Halliday, D. & Resnick, R. Fundamentals of Physics, 12th Edition, John Wiley & Sons, Inc., New Delhi (2021).

References:

1. Verma, H. C. Concepts of Physics Vol. I, Bharati Bhawan Publishers, New Delhi (2022 reprint).
2. Young, H. D. & Freedman, R. A. University Physics with Modern Physics, Global Edition, 15th Edition, Pearson, New Delhi (2024).
3. Tipler, P. A. & Mosca, G. Physics for Scientists and Engineers, 6th Edition, W. H. Freeman & Company / Macmillan, New Delhi (2020).
4. Serway, R. A. & Jewett, J. W. Principles of Physics: A Calculus-Based Text, 5th Edition, Brooks/Cole / Cengage Learning India Pvt. Ltd., New Delhi (2012).
5. Feynman, R. P., Leighton, R. B. & Sands, M. The Feynman Lectures on Physics (Vol. I), New Millennium Edition, Basic Books / Perseus Group, New Delhi (2011).

26CH103	**Engineering Chemistry**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

Prerequisite	**Assessment Pattern**		
Formation of elements	CIA	SEE	Total
Sub atomic particles	40	60	100

Course Objectives:

- Develop a strong foundation in atomic structure, periodicity, bonding, and their influence on material properties
- Examine energy conversion, electrochemical processes, corrosion, batteries, and fuel cells in engineering applications.
- Compare advanced materials, polymers, nanomaterials, and composites for sustainable engineering solutions.
- Correlate surface chemistry and computational modelling approaches with materials, reactions, and engineering applications.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply atomic structure, electronic configuration, periodic trends, bonding and intermolecular forces to interpret reactivity and properties of engineering materials
2. Apply concepts of energy conversion, corrosion, batteries, fuel cells, polymers, nanomaterials and adsorption to evaluate material performance
3. Analyze relationships among structure, bonding, surface interactions, electrochemical processes and advanced materials in sustainable engineering applications
4. Analyze chemical reactions, energy systems, materials behavior and corrosion processes using surface chemistry principles and computational modelling approaches

Articulation Matrix

COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PSO1**	**PSO2**	**PSO3**
CO 1	2	1									1	1		
CO 2	2	1							1		1	1		
CO 3	3	2				1			1		1	1		
CO 4	3	2				2			1		1	1		

Module 1

Atomic structure, periodicity and bonding **7 Hours**

Quantum shells and orbitals – electronic configuration and stability – periodic table, trends and their influence on reactivity – types of chemical bonds – intermolecular forces and their influence on material properties

Chemical Reactions and Energy Conversion **8 Hours**

Chemical reactions and stability – types of reactions – energy changes in reactions. Electrochemical cells – Electrode potential – corrosion as an electrochemical redox process: types, factors and prevention

Primary and secondary batteries – fuel cells – performance factors – solid-state and Na-ion trends – safety, recycling and environmental aspects

Module 2

Advanced materials for engineering **6 Hours**

Metals, ceramics and polymers – chemical perspective – Polymers: Thermoplastics – thermosets – conducting and biodegradable polymers – polymer composites. Nanomaterials: CNTs – graphene and quantum dots. Future directions in sustainable material design

Surface Chemistry **5 Hours**

Adsorption: Physisorption and chemisorption, isotherms (Freundlich, Langmuir). Catalysis: homogeneous, heterogeneous and enzyme catalysis – Industrial examples **Computational Chemistry and Molecular Modelling** **4 hours** Need and scope in engineering. Basic quantum methods – molecular modelling software and visualization. Applications in chemical reactions, battery materials, corrosion and reaction pathways	
Term Work Activity	
Quiz, Assignments, Student seminar, case studies and models (Experimental /Computational)	
Self-Learning Activity	
NPTEL Course Electrochemical Energy Systems (Prof. S. Mitra, IIT Madras) NPTEL link - https://nptel.ac.in/courses/113106028 Corrosion (Prof. Kallol Mondal, IIT Kanpur) NPTEL link - https://nptel.ac.in/courses/112104088 Composite Materials (Dr. P.C. Pandey, IISc Bangalore) NPTEL link - https://nptel.ac.in/courses/105108124 Foundations of Computational Materials Modelling (Narasimhan Swaminathan, Indian Institute of Technology Madras) NPTEL Link – https://nptel.ac.in/courses/112106296 Heterogeneous Catalysis and Catalytic Processes Indian Institute of Technology Delhi (NPTEL) NPTEL Link – https://nptel.ac.in/courses/103102012	
Total	**30 Hours**

Textbooks:

1. Thomas Engel, Maheswaramma and Chugh, Engineering Chemistry, First Edition, Pearson, 2026.
2. Jain, P. C. and Jain M, Engineering Chemistry, 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, 2015.
3. Puri, Sharma, and Pathania, Principles of Physical Chemistry, Vishal Publishing Co, 48 th Edition, 2024.

References:

1. Frank Jensen, Introduction to Computational Chemistry, Wiley & sons, 3rd Edition, 2017.
2. S. Glasstone, An Introduction to Electrochemistry, 8 th Edition, East-West Press, Reprint, 2006.
3. Young and Lovell, Introduction to Polymers, 3rd Edition, CRC Press (Taylor & Francis imprint), 2011.
4. Michael F. Ashby, Hugh Shercliff and David Cebon, Materials: Engineering, Science, Processing and Design, 4th Edition, Butterworth-Heinemann -an imprint of Elsevier, 2018.
5. https://avogadro.cc
6. https://orcaforum.kofo.mpg.de

26GE002	Basics of Electrical and Electronics Engineering	L	T	P	C
		3	0	0	3

Prerequisite	Assessment Pattern		
Basic of Electric circuits	CIA	SEE	Total
	40	60	100

Course Objectives:

- To establish the fundamental concepts of electrical circuits, AC/DC networks, electromagnetic induction, electrical machines, transformers, and electrical drives.
- To strengthen the ability to apply semiconductor device principles, rectifier circuits, and operational amplifier concepts in basic electronic circuit applications.
- To familiarize learners with digital number systems, Boolean algebra, logic gates, adders, flip-flops, shift registers, and counters for developing basic digital systems.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply Ohm's law, Kirchhoff's laws, and voltage/current division techniques to analyze DC and AC electrical circuits and determine voltage, current, and power.
2. Analyze the construction, operating principles, and performance characteristics of DC machines, transformers, and induction motors for electrical applications.
3. Examine the fundamentals, construction, and working principles of DC stepper motors, DC servo motors, and BLDC motors for electrical drive applications.
4. Assess the characteristics and operation of semiconductor devices, including PN junction diodes, BJTs, and MOSFETs, in rectifier and basic electronic circuits.
5. Utilize operational amplifier principles to implement basic analog circuits such as summing amplifiers, differentiators, integrators, and voltage followers.
6. Design basic digital systems using number systems, Boolean algebra, logic gates, adders, flip-flops, shift registers, and counters.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2	2											
CO 2	3	3												
CO 3	2	2												
CO 4	3	3	2											
CO 5	3	2	3											
CO 6	3	3	3											

Module 1

ELECTRIC CIRCUITS **8 Hours**

Voltage, Current, Electromotive force, Resistance, Power & Energy, Ohms law and Kirchhoff's Law -Series and Parallel circuits - Voltage division and Current division techniques - Generation of alternating emf - RMS value, average value, peak factor and form factor- Real, reactive and apparent power.

DC AND AC MACHINES **8 Hours**

Law of Electromagnetic induction, Fleming's Right hand and Left hand rule- Induced emf - Self and Mutual Inductance –DC Generator, DC Motor- Construction - Working Principle- Single Phase Transformer -

Alternator – Capacitor start - Capacitor run Single phase induction motor, Three Phase Induction Motor - Construction - Working Principle.

ELECTRICAL DRIVES **7 Hours**

Fundamentals of Electrical Drives - DC stepper motor - DC servo motor - BLDC Motor - Construction - Working Principle

Module 2

SEMICONDUCTOR DEVICES **8 Hours**

Characteristics of PN Junction diode - Half wave and Full wave Rectifiers - Bipolar Junction Transistor - Operation of NPN and PNP transistors- Introduction to MOSFET, their structures operations, and I-V characteristics.

INTEGRATED CIRCUITS **7 Hours**

Introduction to ICs - Operational Amplifiers - Op-Amp characteristics - Summing Amplifier - Inverting and Non-inverting amplifier - Voltage follower - Differentiator and integrator.

DIGITAL ELECTRONICS **7 Hours**

Binary number system - Boolean algebra - Logic gates – Adders - One-bit memory - Flip-Flops (SR, JK) - Shift registers - Asynchronous counter.

Term Work Activity	
GATE Questions, Quiz, Assignments, Presentations, Seminars, Field Visit, Case study	
Self-Learning Activity	
NPTEL Course https://nptel.ac.in/courses/108108076 NPTEL link: https://onlinecourses.nptel.ac.in/noc24_ee117/preview https://onlinecourses.nptel.ac.in/noc24_ee106/preview	
Theory	**45 Hours**
Total	**45 Hours**

Text Books:

1. S.K.Bhattacharya, “Basic Electrical and Electronics Engineering”, Pearson India Education Pvt. Ltd, 2023.

References:

1. T. K. Nagsarkar and M. S. Sukhija, Basic of Electrical Engineering, Oxford University Press, 2017.
2. Smarjith Ghosh, Fundamentals of Electrical and Electronics Engineering, Prentice Hall (India) Pvt. Ltd., 2010.
3. A. Sudhakar, Shyammohan S Palli, Circuits and Networks Analysis and Synthesis, Tata McGraw Hill, 2025.
4. Floyd T.L., Buchla D.L., “Electronics Fundamentals: Circuits, Devices and Applications”, 8th Edition, 2024
5. R. S. Sedha, A Textbook of Applied Electronics, S.Chand& Company Ltd, 2013.

26HS001	COMMUNICATIVE ENGLISH	L	T	P	C
		1	0	2	2

Prerequisite	Assessment Pattern		
Basic Communication & Writing skill	CIA	SEE	Total
	60	40	100

Course Objectives:

- Develop students' ability to communicate effectively and professionally using accurate and appropriate English.
- Enhance students' skills in descriptive and narrative forms of communication.
- Develop active reading and comprehension skills through exposure to authentic English texts.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Express themselves clearly and accurately using appropriate English language structures.
2. Develop and express ideas effectively through descriptive and narrative forms.
3. Understand and make effective use of the English language in real-world contexts.
4. Read and interpret authentic texts for effective understanding.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO 1									2	3	2		
CO 2									2	3	2		
CO 3									2	3	2		
CO 4									2	3	2		

Module 1

Communication Process **8 Hours**

Listening –formal & informal conversations, Motivational speeches - **Speaking** –Self introduction– speaking on given topics & situations – recording speeches and strategies to improve, - impromptu speeches, Debates and discussion - **Reading** - Reading comprehension – skimming/ scanning/ predicting – question & answers – objective and descriptive answers, articles – magazines - **Writing** – paragraph writing, personal notes, review writing, - **Language Development**- single word substitutes, compound words- conditionals, 21st century vocabulary.

Module 2

Language Mechanics **7 Hours**

Listening –Interviews – Extensive speech on current affairs, TED talks - popular speeches and presentations- **Speaking** – Role plays- describing a simple process – asking and answering questions - **Reading** – critical reading – finding key information in a given text – ideation, mind mapping - **Writing** - dialogue, instructions, process description, channel conversion – bar diagram/ table, poster/ picture interpretation - **Language Development** – writing single sentence definitions, sequence words, synonyms & antonyms, modal verbs, Collocations.

Practical	30 Hours
Listening – Speaking – Reading – Writing - Language Development	

Term Work Activity	
Technical Article Analysis, Mind Maping, Interview Script, TED Talk review	
Self-Learning	
1. **MOOC**: NPTEL "Developing Soft Skills and Personality" or equivalent. **NPTEL link**: https://nptel.ac.in/courses/109104107 2. **Online Module**: Complete an NPTEL or Spoken Tutorial and submit the certificate or a 150–200 word summary. **NPTEL link**: https://onlinecourses.nptel.ac.in/noc26_hs74/preview 3. **MOOCs**: Complete an Nptel online module; submit certificate or summary. **NPTEL link:** https://onlinecourses.swayam2.ac.in/e-learning/preview/cec26_hs08 4. **Online Module:** Coursera / Swayam / FutureLearn on Communication Skills. **NPTEL link**: https://onlinecourses.swayam2.ac.in/e-learning/preview/aic21_ge24 5. **Spoken Tutorial**: IIT Bombay English Communication. 6. **TED Talk**: 200-word reflection on strategies learned.	

Theory	**15 Hours**
Practical	**30 Hours**
Total	**45 Hours**

Textbooks:

1. A Course in Technical English, D. Praveen Sam and K.N. Shoba, Cambridge University Press, 2020
2. *Anderson, Paul V*. Technical Communication: A Reader – Centered Approach. Cengage, New Delhi, 2008.

References:

1. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason, USA, 2007.
2. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford, 2007.
3. Chauhan, Gajendra Singh and et.al.Technical Communication (Latest Revised Edition). Cengage Learning India Pvt. Limited, 2018.

26HS002	தமிழர் மரபு	L	T	P	C
		1	0	0	1

Prerequisite	Assessment Pattern		
Understanding of Indian and Regional History/Culture	CIA	SEE	Total
	40	60	100

Course Objectives

- தமிழர்களின் வரலாறு, பண்பாடு மற்றும் மரபுகளை அறிதல்.
- தமிழர்களின் சாதனைகள் மற்றும் பங்களிப்புகளை அறிதல்.
- தமிழர் மரபின் மீது பெருமை கொண்டு அதைப் பாதுகாத்தல்.

Course Outcomes (COs)

பாடநெறி முடிவில், மாணவர்கள் பின்வருவனவற்றை செய்யக்கூடியவர்களாக இருப்பார்கள்:

1. இந்தியாவில் உள்ள மொழி பல்வகைத்தன்மையை விளக்கி, திராவிட மொழிகளையும் அவற்றின் சிறப்பம்சங்களையும் குறிப்பிடுவர்.
2. கலை வளர்ச்சியின் பரிணாமத்தை சுருக்கமாக -விளக்கி, பாறை ஓவியங்களிலிருந்து நவீன சிற்பங்கள்வரை ஏற்பட்ட முக்கிய மாற்றங்களை எடுத்துக்காட்டுவர்
3. விளையாட்டுகள் மற்றும் பாரம்பரிய விளையாட்டுகள் பண்பாட்டு மதிப்புகளை வளர்த்தல் மற்றும் சமூக ஒற்றுமையை உருவாக்குவதில் கொண்டுள்ள பங்கினை ஆய்வு செய்வர்.
4. சங்க காலத்தில் இருந்த கல்வி மற்றும் எழுத்தறிவு முறைகள் மற்றும் அவற்றின் தாக்கத்தை விவாதிப்பர்.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1						3	3	2		2				
CO 2						3	3	2		2				
CO 3						3	3	2		2				
CO 4						3	3	2		2				
CO 5						3	3	2		2				

அலகு - I

மொழி மற்றும் இலக்கியம் **3 Hours**

இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் –தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் – சங்க இலக்கியத்தின் சமயச்சார்பற்ற தன்மை – சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மை கருத்துக்கள் –தமிழ் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களில் தாக்கம்– பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் – சிற்றிலக்கியங்கள் –தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி –தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு

மரபு -பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை- சிற்பக்கலை **3 Hours**

ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள் பொம்மைகள்- தேர் செய்யும் கலை-சுடுமண் சிற்பங்கள்- நாட்டுப்புற

தெய்வங்கள்- குமரி முனையில் திருவள்ளுவர் சிலை- இசைக்கருவிகள்- மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம்- தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோயில்களின் பங்கு

நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள் 3 Hours

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவை கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம்- தமிழர்களின் விளையாட்டுகள்.

அலகு - II

தமிழர்களின் திணைக் கோட்பாடுகள் 3 Hours

தமிழகத்தின் தாவரங்களும் விலங்குகளும்- தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புற கோட்பாடுகள்- தமிழர்கள் போற்றிய அறக்கோட்பாடு சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும் கல்வியும்-சங்ககால நகரங்களும் துறைமுகங்களும்- சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி-கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி

இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்கு தமிழர்களின் பங்களிப்பு 3 Hours

இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு -இந்தியாவின் பிற்பகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம்- சுயமரியாதை இயக்கம்- இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு- கல்வெட்டுகள்- கையெழுத்து படிகள்- தமிழ் புத்தகங்களின் அச்சு வரலாறு

Term Work Activity	
Assignments, Case Study	
Theory	**15 Hours**
Total	**15 Hours**

பாடநூல்கள்:

1. தமிழர் மரபு - முனைவர் அ. பூபாலன், VRB பதிப்பகம் (VRB PUBLISHERS PVT LTD), 6/50, வெங்கடேசா நகர் 1-வது தெரு, விருகம்பாக்கம், சென்னை - 600 092.

பார்வை நூல்கள்:

1. தமிழர்களின் சமூக வாழ்க்கை (Social Life of Tamils) - முனைவர் க.க. பிள்ளை (TNTB, ESC மற்றும் RMRL ஆகியவற்றின் கூட்டு வெளியீடு) – (அச்சில் உள்ளது)
2. தமிழர்களின் சமூக வாழ்க்கை - செவ்வியல் காலம் (Social Life of the Tamils - The Classical Period) - முனைவர் ச. சிங்காரவேலு (வெளியீடு: உலகத் தமிழாராய்ச்சி நிறுவனம்)
3. தமிழர்களின் வரலாற்றுப் பாரம்பரியம் (Historical Heritage of the Tamils) - முனைவர் ச.வ. சுப்பிரமணியன், முனைவர் க.தி. திருநாவுக்கரசு (வெளியீடு: உலகத் தமிழாராய்ச்சி நிறுவனம்)
4. இந்தியப் பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்புகள் (The Contributions of the Tamils to Indian Culture) - முனைவர் ம. வளர்மதி (வெளியீடு: உலகத் தமிழாராய்ச்சி நிறுவனம்)
5. கீழடி - 'வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்' (Keeladi - 'Sangam City Civilization on the banks of river Vaigai') (கூட்டு வெளியீடு: தொல்லியல் துறை மற்றும் தமிழ்நாடு பாடநூல் மற்றும் கல்விச் சேவைகள் கழகம், தமிழ்நாடு) இந்திய வரலாற்று ஆய்வுகள் - தமிழ்நாட்டிற்கான சிறப்புக்குறிப்புடன் (Studies in the History of India with Special Reference to Tamil Nadu) - முனைவர் க.க. பிள்ளை (வெளியீடு: நூலாசிரியர்)

6. பொருநை நாகரிகம் (Porunai Civilization) - (கூட்டு வெளியீடு: தொல்லியல் துறை மற்றும் தமிழ்நாடு பாடநூல் மற்றும் கல்விச் சேவைகள் கழகம், தமிழ்நாடு)
7. நாகரிகப் பயணம்: சிந்து முதல் வைகை வரை (Journey of Civilization: Indus to Vaigai) - இரா. பாலகிருஷ்ணன் (வெளியீடு: RMRL) – பார்வை நூல்.

26HS002	HERITAGE OF TAMILS	L	T	P	C
		1	0	0	1

Prerequisite	Assessment Pattern		
Understanding of Indian and Regional History/Culture	CIA	SEE	Total
	40	60	100

Course Objectives

- To understand the history, culture, and traditions of Tamils.
- To learn about the achievements and contributions of Tamils.
- To develop pride in and preserve Tamil heritage.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Describe the linguistic diversity in India, highlighting Dravidian languages and their features.
2. Summarize the evolution of art, highlighting key transitions from rock art to modern sculptures.
3. Examine the role of sports and games in promoting cultural values and community bonding.
4. Discuss the education and literacy systems during the Sangam Age and their impact.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1						3	3	2		2				
CO 2						3	3	2		2				
CO 3						3	3	2		2				
CO 4						3	3	2		2				
CO 5						3	3	2		2				

Module 1

Language And Literature **3 Hours**

Language Families in India – Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature – Management Principles in Thirukural – Tamil Epics and Impact of Buddhism & Jainism in Tamil Land – Bakthi Literature Azhwars and Nayanmars – Forms of minor Poetry – Development of Modern literature in Tamil – Contribution of Bharathiyar and Bharathidhasan.

Rock Art Paintings to Modern Art Sculpture **3 Hours**

Heritage – Rock Art Paintings to Modern Art – Sculpture Hero stone to modern sculpture – Bronze icons – Tribes and their handicrafts – Art of temple car making – Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments – Mridhangam, Parai, Veenai, Yazh and Nadhaswaram – Role of Temples in Social and Economic Life of Tamils.

Folk And Martial Arts **3 Hours**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance – Sports and Games of Tamils.

Module 2

Thinai Concept of Tamils **3 Hours**

Thinai Concept in Tamil Culture – Flora and Fauna associated with the five landscapes of Tamils Aham and Puram concepts from Tholkappiyam and Sangam Literature – Aram concept of Tamils and its ethical values – Education and literacy during the Sangam Age – Ancient cities and ports of the Sangam period – Export and import trade during Sangam Age – Overseas conquest and maritime expansion of the Cholas.

Contribution of Tamils to Indian National Movement and Indian Culture **3 Hours**

Contribution of Tamils to the Indian Freedom Struggle – Participation of Tamil leaders and revolutionaries – Cultural influence of Tamils over other regions of India – Self-Respect Movement and its social impact – Role

of Siddha medicine in indigenous medical systems – Importance of inscriptions and manuscripts in preserving Tamil history – Development of Tamil print culture and history of Tamil books.	
Term Work Activity	
Assignments, Case Study	
Theory	**15 Hours**
Total	**15 Hours**

Textbooks:

1. Tamilar Marabu- Dr. A. Boobalan VRB PUBLISHERS PVT LTD,6/50, Venkatesa Nagar 1st street, Virukambakkam, Chennai-600 092.

References:

1. Social Life of Tamils (Dr. K. K. Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2. Social Life of the Tamils - The Classical Period (Dr. S. Singaravelu) (Published by International Institute of Tamil Studies.
3. Historical Heritage of the Tamils (Dr. S. V. Subaramanian, Dr. K. D. Thirunavukkarasu) (Published by International Institute of Tamil Studies).
4. The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by International Institute of Tamil Studies.)
5. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporate Tamil Nadu) Studies in the History of India with Special Reference to Tamil Nadu (Dr. K. K. Pillay) (Published by: The Author)
6. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
7. Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by: RMRL) – Reference Book.

26PS108	PHYSICAL SCIENCE LABORATORY - PHYSICS	L	T	P	C
		0	0	2	1

Prerequisite	Assessment Pattern		
Principles of interference and diffraction of light. Characteristics of laser light. Skills in data observation, measurement, and error calculation.	CIA	SEE	Total
	60	40	100

Course Objectives:

- Develop proficiency in using precision instruments to accurately measure dimensions of engineering materials.
- Determine mechanical and optical properties of materials through systematic experimental methods and analysis.
- Characterize semiconductor and solar cell performance using electrical measurements and graphical analysis techniques.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Demonstrate the ability to measure and record physical parameters such as radius, diameter, thickness, and refractive index.
2. Determine and analyze mechanical properties like Young's modulus, rigidity modulus, and moment of inertia.
3. Investigate optical phenomena to measure thickness, wavelength, and particle size using interference and diffraction methods
4. Analyze I–V characteristics and energy band gap to evaluate performance parameters of solar cells and PN junction diodes.
5. Interpret and apply experimental data to understand material behavior and solve engineering problems.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	1					1		1		1	1		
CO 2	2	1					1		1		1	1		
CO 3	2	1					1		1		1	1		
CO 4	2	1					1		1		1	1		
CO 5	2	1					1		1		1	1		

Module 1 (Any three experiments)

9 Hours

Experiment 1

Assess the physical parameters (radius, diameter, and thickness) of various engineering materials using precision instruments like the screw gauge, vernier caliper, and travelling microscope

Experiment 2

Determine the moment of inertia of a given disc by torsional oscillations and evaluate the rigidity modulus of the material of the suspension wire

Experiment 3

Apply the non-uniform bending method to determine the Young's modulus of a uniform bar and analyze its mechanical properties for engineering applications.	
Experiment 4	
Analyze the thickness of a thin sheet or wire by observing the interference pattern in an air-wedge arrangement	
Module 2 (Any two experiments)	
6 Hours	
Experiment 5	
Evaluate the wavelength of a laser source and assess the size of the given micro-particles (Lycopodium powder) using appropriate experimental techniques	
Experiment 6	
Determine the efficiency of a solar cell by experimentally plotting its current-voltage (I–V) characteristics curve.	
Experiment 7	
Measure the characteristics of a PN junction diode to determine the energy band gap of the semiconductor material.	
Experiment 8	
Investigate the refractive indices of a glass slab and water by measuring their apparent thickness using a travelling microscope.	
Self-Learning Activity	
NPTEL Course: NOC: Experimental Physics I, Prof. Amal Kumar Das NPTEL link https://onlinecourses.nptel.ac.in/e-learning/preview/noc20_ph16 **NPTEL Course: NOC:** Experimental Physics II, Prof. Amal Kumar Das NPTEL link: https://onlinecourses.nptel.ac.in/e-learning/preview/noc24_ph06	
Practical	**15 Hours**
Total	**15 Hours**

Text Book:

1. Knight, R. D., "Physics for Scientists and Engineers: A Strategic Approach with Modern Physics," 4th Edition, Pearson, 2017.

Reference:

1. Prakash, I., Ramakrishna, "A Textbook of Practical Physics," 11th Edition, Kitab Mahal, 2011.

26PS108	Physical Science Laboratory - Chemistry	L	T	P	C
		0	0	2	1

Prerequisite	Assessment Pattern		
Atomic structure Redox reactions	CIA	SEE	Total
	60	40	100

Course Objectives

- Apply suitable instruments and techniques to determine chemical properties of water, metals, and effluents.
- Analyze experimental data to determine concentrations, hardness, acidity, corrosion, adsorption, and electrochemical properties.
- Analyze experimental results using calculations and software to identify chemical behavior and stable structures.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply electrochemical techniques to determine cell EMF, conductivity and concentration of iron present in the given water samples
2. Apply analytical technique to identify the chromium concentration in industrial and environmental samples
3. Apply the principles of surface chemistry and adsorption to assess the adsorption ability of activated charcoal in the removal of heavy metals (such as chromium or nickel) from aqueous solutions
4. Analyze the quality of given water sample by measuring hardness/pH and interpret their suitability for domestic use.
5. Analyze the corrosion in concrete TMT bars and determine Fe^{2+} content in mild steel alloys to evaluate material degradation

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	2	1				2			1		1	1		
CO 2	2	1				1			1		1	1		
CO 3	1	2				2					1	1		
CO 4	2	2				1			1		1	1		
CO 5	2	1				1					1	1		

Module 1 (Any three experiments) — **9 Hours**

Experiment 1

Construction of a simple electrochemical cell (Cu–Zn) and measurement of its potential.

Experiment 2

Assess the adsorption ability of activated charcoal in heavy metal (chromium/nickel) removal

Experiment 3

Determine the amount of electrolyte present in the industrial effluent by conductometric titration

Experiment 4	
Redox titration: Potentiometric Analysis of iron (Fe^{2+}) present in the given water sample using $KMnO_4$	
Module 2 (Any two experiments)	
	6 Hours
Experiment 5	
Estimation of Hardness in water sample by EDTA method.	
Experiment 6	
Determination of acid content by measuring pH (Use pH Meter)	
Experiment 7	
Evaluate the corrosion percentage in concrete TMT bars.	
Experiment 8	
Investigate the amount of Iron (Fe^{2+}) in a mild steel alloy sample using a spectrophotometer.	
Experiment 9	
Visualize the geometry of the given molecule and identify the stable structure using software tools.	
Self-Learning	
NPTEL Course: NOC: Water Quality Management Practices, Prof. Gourav Dhar Bhowmick IIT Kharagpur NPTEL link: https://nptel.ac.in/courses/126105335 NPTEL Course: Elementary Electrochemistry, Prof. Angshuman Roy Choudhur, IISER Mohali NPTEL link: https://onlinecourses.nptel.ac.in/noc23_cy19/preview	
Practical	**15 Hours**
Total	**15 Hours**

Textbook:

1. Vogel, A. I., Vogel's Textbook of Quantitative Chemical Analysis, 6th Edition, Pearson,2009

References:

1. Skoog, West and Holler, Fundamentals of Analytical Chemistry, 10th Edition, 2022
2. Fontana, M. G., Corrosion Engineering, 4th Edition, 2017.

26GE006	C Programming Laboratory	L	T	P	C
		0	0	2	1

Prerequisite	Assessment Pattern		
Fundamental mathematics	CIA	SEE	Total
	60	40	100

Course Objectives

- To understand problem solving through flowcharts, pseudocode, and the C compilation process.
- To learn to write programs using operators, decision-making, and looping constructs.
- To implement programs using arrays, matrices, and string library functions.
- To use functions, recursion, pointers, and dynamic memory allocation in programs.
- To do file operations in C using structures and unions for real-world applications.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply algorithmic problem-solving techniques and fundamental C programming constructs to develop programs using operators, decision-making and looping constructs.
2. Develop C programs using arrays, matrices and string processing techniques to manipulate and process data.
3. Implement modular C programs using functions, recursion, pointers and dynamic memory allocation techniques.
4. Construct C programs using structures, unions and file handling techniques to manage structured and persistent data.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2			3				1				1	
CO2	2	2			3				1				1	
CO3	2	2			3				1				1	
CO4	2	2			3				1				1	

Module 1	
Experiment 1	**3 Hours**
Problem-solving using flowcharts and pseudocode	
Experiment 2	**3 Hours**
Simple programs using arithmetic, logical, and relational operators.	
Experiment 3	**3 Hours**
Programs using decision-making and looping constructs.	
Experiment 4	**3 Hours**
Programs using arrays and matrices	
Experiment 5	**3 Hours**
String manipulation programs using library functions	
Module 2	
Experiment 6	**3 Hours**
Programs with user-defined functions and recursion	
Experiment 7	**3 Hours**
Implementation of pointer-based programs (arrays and functions).	
Experiment 8	**3 Hours**
Dynamic memory allocation programs	

Experiment 9	**3 Hours**
Programs using structures and unions.	
Experiment 10	**3 Hours**
File handling – reading, writing, and updating text/binary files.	
Practical	**30 Hours**
Total	**30 Hours**

References:

1. Kernighan, B. W. and Ritchie, D. M., The C Programming Language, Prentice Hall, 2nd Edition, USA, 2023.
2. Schildt, H., C: The Complete Reference, McGraw Hill, Latest Edition, USA, 2018.
3. Kanetkar, Y. P., Let Us C, BPB Publications, Latest Edition, India, 2025.
4. Thareja, R., Programming in C, Oxford University Press, Latest Edition, India, 2024.

26MA201	Differential Equations and Transforms	L	T	P	C
		3	1	0	4

Prerequisite	Assessment Pattern		
Linear Algebra and Vectors, Complex Numbers and Basic Algebra, Calculus	CIA	SEE	Total
	40	60	100

Course Objectives:

At the end of the course, students will be able to:

- Develop proficiency in solving higher-order linear differential equations and applying Fourier and Laplace transforms to engineering problems.
- Understand the fundamental concepts and properties of Fourier, Laplace, and Z-transforms for analyzing continuous and discrete systems.
- Apply transform techniques, particularly Laplace and Z-transforms, to solve ordinary differential equations, initial value problems, and difference equations in practical applications.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Analyze and solve higher-order linear differential equations with constant coefficients in engineering applications.
2. Apply Fourier Transforms to analyze non-periodic functions in practical applications.
3. Use Laplace Transforms to solve ordinary differential equations and initial value problems.
4. Explain the concept of Z–Transform and its fundamental properties.
5. Determine the solutions of difference equations through Z transforms.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	1	3												
CO 2	2	3												
CO 3	2	3												
CO 4	3	3												
CO 5	1	3												

Module 1

Linear Differential Equations **12 Hours**

Homogeneous linear ordinary differential equations of second order, linearity principle, general solution- Particular integral – Operator method – Solution by variation of parameters – Method of undetermined coefficients – Homogenous equations of Euler–Cauchy and Legendre's type – System of simultaneous linear differential equations with constant coefficients.

Fourier Transforms **11 Hours**

Fourier integral theorem- Fourier transform and inverse Fourier transform- Sine and cosine transforms - Properties - Transforms of simple functions - Convolution theorem – Parseval's identity

Module 2

Laplace Transforms **12 Hours**

Laplace transform: Existence of Laplace transform- Properties of Laplace transform-Laplace transform of periodic function. Inverse Laplace transform: Properties of inverse Laplace transform-Partial fraction method – Initial and final value theorems- Convolution- Application of Laplace transform to solve ordinary differential

equations with constant coefficients- Solutions of simultaneous differential equations by Laplace transforms techniques.

Z- Transforms **10 Hours**

Z-Transform - Properties - Inverse Z-transform - Convolution method- Partial fraction method - Initial and final value theorems - Solution of difference equations using Z-transform.

Term Work Activity	
GATE Questions, Quiz, Assignments.	
Self-Learning Activity	
NPTEL Course: Linear Differential Equations **NPTEL link:** https://onlinecourses.nptel.ac.in/noc22_ma72/preview **NPTEL Course: Transforms** **NPTEL link:** https://nptel.ac.in/courses/111106111	
Theory	**45 Hours**
Tutorial	**15 Hours**
Total	**60 Hours**

Text Books:

1. B.S Grewal, Higher Engineering Mathematics, Khanna Publisher, 45th Edition, 2024.
2. J. Stewart, Essential Calculus, Cengage, 2nd edition, 2017.

References:

1. Erwin Kreyszig, Advanced Engineering Mathematics Wiley, 10th edition ,2015.
2. Richard E., Williamson Introduction to Differential Equations and Dynamical Systems, McGraw Hill Companies Inc, 1997.
3. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018
4. George B.Thomas, Maurice D. Weir and Joel Hass Thomas Calculus, 13/e, Pearson Publishers, 2013.

26PH202	Materials Science	L	T	P	C
		3	0	0	3

Prerequisite	Assessment Pattern		
Understand the concepts of electric charge, current, magnetism, radiation-matter interaction, charged particle behavior and atomic structure of materials.	CIA	SEE	Total
	40	60	100

Course Objectives:

- Understand the principles of electrostatics, electricity, magnetism, optics, quantum mechanics and solid-state physics.
- Apply the laws of electromagnetism, optics and quantum mechanics to solve basic engineering problems.
- Analyze the electrical, optical, magnetic, and quantum properties of materials and their applications in modern technology.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply electrostatic principles to determine electric field, potential, and energy in simple charge configurations.
2. Explain the behavior of magnetic materials and apply laws of electromagnetic induction to real-world systems.
3. Analyze and interpret optical phenomena including interference, diffraction and polarization for engineering applications.
4. Interpret and apply quantum principles to explain the microscopic behavior of particles and energy quantization.
5. Relate the electronic and structural properties of semiconductors and modern materials to their technological applications.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3	2					1					1		
CO 2	3	3		2			1					1		
CO 3	3	2	3	2			1					1		
CO 4	3	3			2		1					1		
CO 5	2	-	3		3		1				3	1		

Module 1

Electrostatics **8 Hours**

Electric charge-field-potential. Gauss's law and its applications. Electric flux-field due to charge distributions-line, plane, and sphere. Capacitance and energy storage: parallel plate and spherical capacitors. Dielectric constant-polarization-displacement current.

Current Electricity **8 Hours**

Electric current-drift velocity-mobility-current density. Ohm's law-resistivity temperature dependence of resistance. Kirchhoff's laws and applications in resistive networks. RC circuit – charging and discharging of capacitors-time constant.

Magnetism and Electromagnetic Induction **7 Hours**

Magnetic field: Biot–Savart's law - Ampere's circuital law. Classification of magnetic materials-magnetic domains: B–H curve and hysteresis. Faraday's and Lenz's law: Eddy currents and applications. Inductance – self and mutual-transformers and energy in magnetic fields

Module 2

Optics **7 Hours**

Interference: Air wedge-Newton's ring-Michelson interferometer. Diffraction: Single slit- diffraction grating-resolving power. Polarization: Plane-circular-elliptical-applications. Optical fibers: Principle-numerical aperture-applications in communication.

Quantum Mechanics **8 Hours**

Blackbody radiation-photoelectric effect-Compton effect. De-Broglie hypothesis-Davisson–Germer experiment. Schrödinger wave equation – physical interpretation-particle in a one dimensional-box. Quantum tunneling-application in electronic devices.

Solid State and Modern Materials **7 Hours**

Band theory of solids: Conductors-semiconductors-insulators. Semiconductor: Types-Fermi level and conductivity. Superconductor: Types-properties-applications. Nanomaterials – properties and applications.

Term Work Activity	
GATE Questions, Quiz, Assignments, Presentations	
Self-Learning	
NPTEL link: https://nptel.ac.in/courses/113107078	
Theory	**45 Hours**
Total	**45 Hours**

Text Books:

1. William D. Callister Materials Science and Engineering: An Introduction, 6th Edition, John Wiley & Sons, 2003.

References:

1. Halliday, D. & Resnick, R. Fundamentals of Physics, 12th Edition, John Wiley & Sons, Inc., New Delhi (2021).
2. Verma, H. C. Concepts of Physics Vol. I, Bharati Bhawan Publishers, New Delhi (2022 reprint).
3. Young, H. D. & Freedman, R. A. University Physics with Modern Physics, Global Edition, 15th Edition, Pearson, New Delhi (2024).
4. Tipler, P. A. &Mosca, G. Physics for Scientists and Engineers, 6th Edition, W. H. Freeman & Company / Macmillan, New Delhi (2020).
5. Serway, R. A. & Jewett, J. W. Principles of Physics: A Calculus-Based Text, 5th Edition, Brooks/Cole / Cengage Learning India Pvt. Ltd., New Delhi (2012).
6. Feynman, R. P., Leighton, R. B. & Sands, M. The Feynman Lectures on Physics (Vol. I), New Millennium Edition, Basic Books / Perseus Group, New Delhi (2011).

26ME203	Engineering Mechanics	L	T	P	C
		3	1	0	4

Prerequisite	Assessment Pattern		
Trigonometry & Linear Algebra	CIA	SEE	Total
Physics Laws	40	60	100

Course Objectives

- To provide a comprehensive understanding of engineering mechanics principles for analyzing structures, machines, and mechanical systems.
- To solve engineering problems using analytical, energy, and momentum methods.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply fundamental principles of mechanics to solve engineering problems involving forces, moments, equilibrium, motion, and energy of physical objects.
2. Analyze the behavior of particles, rigid bodies, and structural elements under different loading and motion conditions to arrive at logical and validated conclusions.
3. Solve engineering mechanics problems by applying appropriate principles and procedures for analyzing forces, motion, and related properties of particles, rigid bodies, and simple structures.
4. Demonstrate professional and ethical responsibility by evaluating real-world engineering incidents where improper application of mechanics principles led to failures, and suggest preventive measures.
5. Communicate mechanics-based engineering analyses effectively through diagrams, calculations, and presentations

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3											2		
CO 2		3										2		
CO 3			2									2		
CO 4						2	2					2		
CO 5									2		2	2		

Module 1

Force Systems and Equilibrium **6 Hours**

Laws of mechanics - system of forces - resultant of a force system – Lami's theorem - moment of a force – Varignon's theorem - resolution of a force into force and couple - force in space - equilibrium of a particle in space.

Support Reactions and Internal Forces **4 Hours**

Beams and types of beams - Simple Trusses - Method of Joints - Method of Sections.

Section Properties **6 Hours**

Centroids - determination by integration - moment of inertia - product of inertia - principal moment of inertia of plane areas - radius of gyration - Mass moment inertia of simple solids.

Friction **7 Hours**

Friction resistance - classification of friction - laws of friction - angle of repose - cone of friction - free body diagram - equilibrium of a body on a rough inclined plane - non concurrent force system - ladder friction - rope friction - wedge friction - virtual work method.

Module 2

Kinematics **10 Hours**

Equations of motion. Rectilinear motion of a particle with uniform velocity, uniform acceleration, varying acceleration. Curvilinear motion of particles - projectiles - angle of projection - range - time of flight and maximum height. Kinematics of rigid bodies.

Kinetics **12 Hours**

Newton's second law of motion – D'Alembert's principle, dynamics equilibrium. Principle of work and energy - work energy equation of particles - law of conservation of energy. Principles of impulse and momentum - equations of momentum - laws of conservation of momentum. Impact - time of compression, restitution, collision - co-efficient of restitution - collision of elastic bodies by direct central impact and oblique impact - collision of a small body with a massive body. Kinetics of rigid body rotation.

Term Work Activity	
Quiz, GATE Questions, Assignments	
Self-Learning	
Resultant of force - https://javalab.org/en/addition_of_force_en/, Lami's Theorem - https://www.geogebra.org/m/dprezdz6 ,Truss Simulator - https://ei.jhu.edu/truss-simulator/, Beam Analysis - https://beamguru.com/online/beam-calculator/ Centre of Mass - https://www.physicsclassroom.com/interactive/rotation-and-balance/center-of-mass-builder/launch Moment of Inertia - https://javalab.org/en/moment_of_inertia_2_en/ Mass Moment of Inertia - https://javalab.org/en/moment_of_inertia_en/ Friction - https://phet.colorado.edu/sims/html/forces-and-motion-basics/latest/forces-and-motion-basics_all.html Rectilinear Motion - https://phet.colorado.edu/en/simulations/moving-man Projectile Motion - https://phet.colorado.edu/en/simulations/projectile-motion. Newton's Second Law - https://phet.colorado.edu/sims/html/forces-and-motion-basics/latest/forces-and-motion-basics_all.html Work - Energy Principle - https://www.physicsclassroom.com/interactive/work-and-energy/roller-coaster-model/launch Collision - https://phet.colorado.edu/sims/html/collision-lab/latest/collision-lab_all.html	
Theory	**45 Hours**
Tutorial	**15 Hours**
Total	**60 Hours**

Textbooks:

1. Beer F.P and Johnston Jr. E.R, Vector Mechanics for Engineers (In SI Units): Statics and Dynamics, 11th Edition, Tata McGraw Hill Publishing company, New Delhi, 2017.
2. Dubey N. H, Engineering Mechanics: Statics and Dynamics, McGraw Hill Education, 2020.

References:

1. Hibbeller, R.C and Ashok Gupta, Engineering Mechanics: Statics and Dynamics, 11th Edition, Pearson Education 2010.
2. Meriam J. L. and Kraige L. G, Engineering Mechanics- Statics - Volume 1, Dynamics Volume 2, 5th Edition, John Wiley & Sons,2006.
3. NPTEL - Engineering Mechanics - https://onlinecourses.nptel.ac.in/noc21_me70/preview
4. Virtual Lab - Mechanics Virtual Lab - https://mech-amrt.vlabs.ac.in/

26ME204	Manufacturing Processes	L	T	P	C
		3	0	0	3

Prerequisite	Assessment Pattern		
Physics and Chemistry of Materials	CIA	SEE	Total
	40	60	100

Course Objectives

- To determine the appropriate manufacturing pathways for producing specific products

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply fundamental principles and concepts of casting, joining, powder metallurgy, forming, polymer processing and additive manufacturing to choose the suitable manufacturing process.
2. Assess process parameters and calculate quantities (metal volume, pouring time, welding time, cycle time, wastage) for effective manufacturing planning.
3. Assess manufacturing process suitability and propose improvements for quality, sustainability, and efficiency in fabrication and joining of engineering components.
4. Demonstrate professional and ethical responsibility by investigating cases of manufacturing defects or failures and recommending corrective/preventive actions.
5. Communicate the selection and justification of suitable manufacturing processes based on process economics for engineering applications

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3											2		
CO 2		3										2		
CO 3			2									2		
CO 4						2	2					2		
CO 5									1	1	1	2		

Module 1

Casting **10 Hours**

Pattern - Types, Materials and Allowances. Moulding sand - Types and Properties. Core making, and mold preparation. Types of casting: Sand casting, investment casting, die casting, centrifugal casting, shell molding. Colour coding of Cast parts. Volume of Molten metal and Pouring time calculations. Gating and riser design fundamentals. Casting defects, causes, and remedies.

Joining **7 Hours**

Principle of Welding. Types of welding processes - Gas, Electrode, Filler and Flux materials. Welding defects, causes, and control. Heat affected zone and its significance. Calculation of welding time and Consumables usage. Welding Standards. Brazing, Soldering and Adhesive bonding.

Powder metallurgy **5 Hours**

Principle, Die design, Compaction, Sintering, Secondary operations and Finishing.

Module 2

Forming **12 Hours**

Hot working and cold working. Forging, Rolling, Extrusion and Drawing -Operations, types, die design, defects and remedies. Calculation of Percentage reduction and Number of cycles. Shearing, bending and drawing and Stretch forming operations. Punch and Die. Wastage percentage in sheet metal operations.

Plastics and polymers **6 Hours**

Injection molding, blow molding, extrusion, compression molding, thermoforming - Principle of operation and Die design. **Additive Manufacturing Processes** **5 Hours** Additive Manufacturing (AM) – basic workflow– material types, Common AM processes – FDM, SLA, SLS. Process parameters influencing part quality – layer thickness, orientation, support structures.	
Term Work Activity	
Quiz, GATE questions, Assignments	
Self-Learning	
Vacuum and squeeze casting- https://archive.nptel.ac.in/courses/112/107/112107083/ Stir casting, evaporative pattern casting- https://tirapid.com Joining - solid-state welding methods-https://www.twi-global.com Friction welding, Laser welding techniques-https://ocw.mit.edu Powder metallurgy defects – https://www.jhpim.com/news/powder-metallurgy-parts-inspection/ Hydroforming- https://onlinecourses.nptel.ac.in/noc26_me27/preview Superplastic forming - https://cfd.annauniv.edu/nptel.html Incremental &Explosive forming- https://nptelprep.in/courses/112107250/materials magnetic pulse & micro-forming- https://digimat.in/nptel/courses/video/112103528Common polymer processing defects: https://engineeringtechnology.org/manufacturing/polymer-processes/injection-molding/molding-defects/ sink marks, warpage, short shot, flash-USP Polymers – Polymer Molding Defects Additive manufacturing defects –https://www.mdpi.com	
Theory	**45 Hours**
Total	**45 Hours**

Textbooks:

1. P.N. Rao, Manufacturing Technology vol. I, Tata McGraw-Hill Publishing Company Private Limited, New Delhi, 2010
2. Serope Kalpakjian, Steven R. Schmid, Manufacturing Engineering and Technology, Pearson Education Limited, New Delhi, 2013

References:

1. J.P. Kaushish, Manufacturing Processes, Prentice Hall of India Learning Private Limited, New Delhi, 2013.
2. H.N. Gupta, R.C. Gupta, Arun Mittal, Manufacturing Processes, New Age International Pvt Ltd Publishers, Bengaluru, 2009
3. NPTEL - Fundamentals of Manufacturing Processes - https://nptel.ac.in/courses/112107219
4. Virtual Labs - Manufacturing Processes (Foundry & Casting) Virtual Simulation Lab - https://mp-dei.vlabs.ac.in/

26GE007	Python Programming	L	T	P	C
		3	0	0	3

Prerequisite	Assessment Pattern		
Basic understanding of programming paradigms Basic mathematical concepts	CIA	SEE	Total
	40	60	100

Course Objectives

- To understand Python syntax, data types, operators, and control structures for problem solving.
- To learn to use strings and built-in data structures — lists, tuples, sets, dictionaries.
- To define Python functions and apply recursion and modular programming principles.
- To use modules, file operations, exception handling, and object-oriented programming.
- To do data analysis and visualization using NumPy, Pandas, and Matplotlib.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply Python syntax, data types and control structures to develop programs for problem solving.
2. Develop modular Python programs using strings, built-in data structures, functions, and recursion to process and manipulate data.
3. Implement Python programs using modules, file operations, and exception handling to manage data and handle program execution errors.
4. Construct object-oriented Python programs using classes, objects, inheritance, polymorphism, encapsulation, and abstraction to model application entities.
5. Apply NumPy, Pandas, and Matplotlib to perform data processing, analysis, and visualization.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2			3								1	
CO2	2	2	1		3								1	
CO3	2	2	1		3								1	
CO4	2	2	2		3					1			1	
CO5	3	2	2	2	3					1	1		1	

Module 1

Python Fundamentals **8 Hours**

Introduction to Python: features, versions, IDEs, interpreter and script mode – Syntax, indentation, identifiers and comments – Variables, constants and basic data types – Type conversions – Expressions and operators – Evaluation order – Input and output operations.

Control Structures and Strings **6 Hours**

Conditional statements: if, if–else, elif, nested conditions – Looping constructs: for, while, nested loops – Loop control statements: break, continue, pass – String creation, indexing, slicing and formatting – Common string methods.

Data Structures and Functions **9 Hours**

Lists, tuples, sets, and dictionaries – creation, indexing, slicing, and operations - Built-in methods and comprehensions (list, set, dictionary) Functions: Function definition, parameters, return values- Function

Arguments: Default and keyword arguments Scope and Lifetime of Variables- Recursion and Modular Programming Principles.

Module 2

File Handling and Exception Management **7 Hours**

Modules and packages – creation and import of built-in and user-defined modules – File operations (open, read, write, append) – Working with text and CSV files – Context managers (with statement) – Exception handling using try, except, else, finally, raise – User-defined exceptions.

Object-Oriented Programming **7 Hours**

Classes and objects – attributes and methods – Constructors (__init__) and destructors – Instance and class variables – Basics of inheritance and polymorphism – Encapsulation and abstraction – Simple OOP applications.

Numerical and Data Analysis with Visualization **8 Hours**

Introduction to NumPy arrays and operations – Introduction to Pandas (Series and DataFrame) – Data import/export (CSV, Excel) – Data selection, filtering, cleaning, and aggregation – Data visualization using Matplotlib (line, bar, scatter plots) with chart customization – Integration of NumPy and Pandas for analysis and visualization.

Term Work Activity	
Micro projects, PS Assessment, Programming Assignments.	
Self-Learning Activity	
SWAYAM / NPTEL: Dr. Rizwan Rehman, Programming in Python, Dibrugarh University, https://onlinecourses.swayam2.ac.in/cec22_cs20/preview	
Theory	**45 Hours**
Total	**45 Hours**

Text Book:

1. 1. Thareja, R., Python Programming using Problem Solving Approach, Oxford University Press, 2nd Edition, New Delhi, 2019.

References:

1. McKinney, W., Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter, O'Reilly Media, 3rd Edition, Sebastopol, 2022.
2. Lutz, M., Learning Python, O'Reilly Media, 5th Edition, Sebastopol, 2013.
3. Matthes, E., Python Crash Course: A Hands-On, Project-Based Introduction to Programming, No Starch Press, 2nd Edition, San Francisco, 2019.
4. Vasiliev, Y., Python for Data Science: A Hands-On Introduction, No Starch Press, 1st Edition, San Francisco, 2022.
5. VanderPlas, J., Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media, 1st Edition, Sebastopol, 2016. Severance, C., Python for Everybody: Exploring Data Using Python 3, CreateSpace Independent Publishing, 1st Edition, Michigan, 2016.
6. Chen, D.Y., Pandas for Everyone: Python Data Analysis, Addison-Wesley Professional, 1st Edition, Boston, 2018.
7. Arora, S. and Deore, P., Hands-On Data Analysis with NumPy and Pandas, Packt Publishing, 1st Edition, Birmingham, 2019.

26HS004	PROFESSIONAL COMMUNICATION	L	T	P	C
		1	0	2	2

Prerequisite	Assessment Pattern		
Basic Communication & Writing skill	CIA	SEE	Total
	50	50	100

Course Objectives

- Develop students' professional communication skills using clear, accurate, and error-free English.
- Enhance students' ability to communicate effectively through descriptive and narrative forms.
- Develop students' ability to use English appropriately in business and professional contexts.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Express themselves in a professional manner using error-free language
2. Express in both descriptive and narrative formats
3. Understand and make effective use of the English Language in Business contexts
4. Actively read and comprehend authentic text

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1									2	3	2			
CO 2									2	3	2			
CO 3									2	3	2			
CO 4									2	3	2			

Module 1

Effective Communication **5 Hours**

Listening – conversations, advertisements, expert talks – Speaking – real-life conversations, greetings, telephonic communication – Reading – short stories, articles, autobiographies – Writing – autobiographical writing, blogs, summaries, checklists – Language Development – subject-verb agreement, commonly confused words, reported speech, idiomatic expressions.

Module 2

Formal and Technical Expression **5 Hours**

Listening – podcasts, documentaries – Speaking – oral presentation with visuals, expressing opinions, debates, group discussions – Reading – biographies, travelogues, innovations – Writing – reports, agenda and minutes, formal letters, proposals, job application and resume – Language Development – cause & effect expressions, degrees of comparison, acronyms and abbreviations.

Career Competencies **5 Hours**

Listening – expert and technical talks, recommendations and solutions – Speaking – debates, GDs, professional presentations – Reading – analytical reading of reports and articles – Writing – proposals.

Practical **30 Hours**

Listening

Listen to real-life talks, ads, or expert speeches and summarize key ideas, tone, and purpose.
Summarize podcasts or documentaries on innovation and social issues, focusing on theme and tone.
Summarize expert talks, webinars, or panel discussions highlighting key insights and practical takeaways.

Speaking

Practice greetings, introductions, and telephonic role plays using correct etiquette and clarity.
Deliver presentations and join debates or discussions using formal communication.
Deliver professional presentations and participate in debates or GDs on industry or ethical topics.
Reading
Read short stories or articles to identify main ideas, tone, and writer's perspective.
Analyze biographies or articles for key ideas, tone, and cause–effect links.
Analyze technical reports or journal articles for key arguments, data, and recommendations.

Writing

Compose short autobiographies, blog posts, summaries, or checklists based on given topics.
Draft reports, proposals, and job applications with clarity and structure.
Prepare proposals, technical reports, formal emails, resumes, and cover letters.

Language Development

Reinforce grammar, vocabulary and idiomatic usage through quizzes and practice exercises.
Practice grammar, connectors, comparisons, and workplace vocabulary
Practice verbal analogies, phrasal verbs, and vocabulary through quizzes and games

Term Work Activity

Role Play, Mind Mapping, Data Conversion, Poster Interpretation, JAM (Just a Minute)

Self-Learning Activity

1. **MOOCs**: Online NPTEL English or communication course.
   NPTEL link: https://onlinecourses.swayam2.ac.in/e-learning/preview/ntr26_ed67
2. **MOOC**: NPTEL course on Business Communication or English; submit certificate or 150-word summary.
   NPTEL link: https://onlinecourses.swayam2.ac.in/e-learning/preview/imb26_mg128
3. **MOOC**: NPTEL course on Professional Communication or Workplace English; submit certificate or 150-word reflection.
   NPTEL link: https://onlinecourses.nptel.ac.in/noc26_hs25/preview
4. **TED Talk Analysis:** Summarize key lessons from a biography or travelogue.
5. **Review:** Draft a report or business letter with proper tone and format.
6. **Review**: Summarize a career-related article or success story (150 words).
7. **Writing**: Draft a formal email, proposal, or report using workplace tone.

Career Task: Update your LinkedIn profile with skills and certifications; share reflections in class.

Theory	**15 Hours**
Practical	**30 Hours**
Total	**45 Hours**

Textbooks:

1. Raman, Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford University Press.
2. Bailey, Stephen. Academic Writing: A Practical Guide for Students. Routledge, New York,2011.

References:

1. Raman, Meenakshi, Sharma, Sangeeta. Technical Communication. Principles and Practice. Oxford University Press, New Delhi, 2014.
2. Muralikrishnan & Mishra Sunitha, Communication skills for Engineers 2nd ed. Pearson, Tamil Nadu, India 2011. P. Kiranmai and Rajeevan, Geetha. Basic Communication Skills, Foundation Books, New Delhi, 2013.
3. Vesilind Aarne P., Public Speaking and Writing Skills for Engineering Students (2nd Ed), Lakeshore press, 2007
4. Richards, Jack C. Interchange Students' Book – 2. Cambridge University Press, New Delhi, 2015.

26HS005	தமிழரும் தொழில்நுட்பமும்	L	T	P	C
		1	0	0	1

Prerequisite	Assessment Pattern		
இந்திய மற்றும் பிராந்திய வரலாறு/ கலாச்சாரம் பற்றிய புரிதல்	CIA	SEE	Total
	40	60	100

Course Objectives

- **டிஜிட்டல் பாதுகாப்பை ஆய்வு செய்தல்:** தமிழ் கணினி, டிஜிட்டல் ஆவணக்காப்பகம் மற்றும் மொழி கருவிகள் ஆகியவை எவ்வாறு கலாச்சார மரபுகளைப் பாதுகாக்கின்றன என்பதை மதிப்பீடு செய்தல்.
- **நவீன தொழில்நுட்ப பயன்பாட்டை ஆராய்தல்:** உலகெங்கிலும் உள்ள தமிழ் சமூகங்கள் தங்களுக்குள் தொடர்புகொள்ள சமூக ஊடகங்கள், மென்பொருள்கள் மற்றும் செயற்கை நுண்ணறிவை (AI) எவ்வாறு பயன்படுத்துகின்றன என்பதை ஆராய்தல்.

Course Outcomes (COs)

பாடநெறி முடிவில், மாணவர்கள் பின்வருவனவற்றை செய்யக்கூடியவர்களாக இருப்பார்கள்:

1. சங்க கால நெசவு மற்றும் மண்பாண்டத் தொழில்நுட்பங்களின் (கருப்பு மற்றும் சிவப்பு மட்பாண்டங்கள் போன்றவை) நுட்பங்களையும் அவற்றின் முக்கியத்துவத்தையும் பகுப்பாய்வு செய்தல்; மட்பாண்டங்களில் உள்ள கீறல் குறியீடுகளின் (Graffiti) விளக்கங்களையும் இதனுள் உள்ளடக்குதல்.
2. சங்க கால வீடுகள் மற்றும் நடுகற்கள் முதல் கோவில்களின் (எ.கா., மாமல்லபுரம், சோழர், நாயக்கர்) கட்டடக் கலை விவரங்கள் வரை, பண்டைய தமிழ்நாட்டில் பயன்படுத்தப்பட்ட வடிவமைப்பு மற்றும் கட்டுமானத் தொழில்நுட்பங்களை விவரித்தல் மற்றும் வேறுபடுத்துதல்; மேலும் பல்வேறு காலகட்டங்களில் (செட்டிநாடு மற்றும் இந்தோ-சாராசனிக் கட்டடக்கலை உட்பட) அவற்றின் பரிணாம வளர்ச்சியை ஆராய்தல்.
3. முக்கியத் தொழில்கள் சார்ந்த உற்பத்திச் செயல்முறைகளை விளக்குதல்; குறிப்பாகக் கப்பல் கட்டும் கலை, பல்வேறு உலோகவியல் நடைமுறைகள் (இரும்பு உருக்குதல், எஃகு, செம்பு/தங்க நாணயங்கள் தயாரிப்பு) மற்றும் மணி செய்யும் கலையில் (கல், கண்ணாடி, சுடுமண், சங்கு) பயன்படுத்தப்பட்ட பல்வேறு தொழில்நுட்பங்களை விளக்குதல்.
4. பண்டைய மற்றும் இடைக்காலத் தமிழ்ச் சமூகத்தின் தொழில்நுட்ப, வர்த்தக மற்றும் பொருளாதார நிலப்பரப்பை மறுகட்டமைப்பு செய்வதற்கும் புரிந்துகொள்வதற்கும், தொல்லியல் மற்றும் இலக்கியச் சான்றுகளை (சிலப்பதிகாரம் போன்றவை) முதன்மை ஆதாரங்களாகக் கொண்டு மதிப்பிடுதல்.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3		2				2			2				
CO 2	3	2	2	3	3	3	2			2				
CO 3	3	2	2							2	3			
CO 4	3	2	2							2				
CO 5	3	2			3	3	2			2	3			

Module 1

நெசவு மற்றும் மட்பாண்டத் தொழில்நுட்பம் **3 Hours**

சங்ககாலத்தில் நெசவுத்தொழில்- பானை தொழில் நுட்பம்- கருப்பு சிவப்பு பாண்டங்கள்- பாண்டங்களில் கீறல் குறியீடுகள்

வடிவமைப்பு மற்றும் கட்டிட தொழில்நுட்பம் **3 Hours**

சங்ககாலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் -சங்க காலத்தில் வீட்டுப் பொருட்களின் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருள்களும் நடுகல்லும்- சிலப்பதிகாரத்தில் மேடை வடிவமைப்பு பற்றிய விவரங்கள் - மாமல்லபுர சிற்பங்களும் கோவில்களும் -சோழர் காலத்து பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத்தலங்கள்- நாயக்கர் கால கோயில்கள் மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மீனாட்சியம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால்-செட்டிநாட்டு வீடுகள் -பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ சாரா செனிக் கட்டிடக்கலை

உற்பத்தித் தொழில்நுட்பம் **3 Hours**

கப்பல் கட்டும் கலை -உலோகவியல் -இரும்பு தொழிற்சாலை- இரும்பு உருக்குதல் ,எஃகு- வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் -நாணயங்கள் அச்சடித்தல்- மணி உருவாக்கும் தொழிற்சாலைகள்- கல்மனைகள், கண்ணாடி மணிகள்- சுடுமண் மணிகள் -சங்கு மணிகள்-எலும்புத் துண்டுகள்- தொல்லியல் சான்றுகள் -சிலப்பதிகாரத்தில் மணிகளின் வகைகள்

Module 2

வேளாண்மை மற்றும் நீர் பாசனத் தொழில்நுட்பம் **3 Hours**

அணை- ஏரி, குளங்கள், மதகு- சோழர்காலக் குமிழித்தோம்பின் முக்கியத்துவம்- கால்நடை பராமரிப்பு -கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள்- கடல்சார அறிவு - மீன்வளம் -முத்து மற்றும் முத்து குளித்தல் -பெருங் கடல் குறித்த பண்டைய அறிவு- அறிவுசார் சமூகம்

அறிவியல் தமிழ் மற்றும் கணித்தமிழ் **3 Hours**

அறிவியல் தமிழின் வளர்ச்சி -கணித்தமிழ் வளர்ச்சி -தமிழ் நூல்களை மின் பதிப்பு செய்தல்- தமிழ் மென்பொருட்கள் உருவாக்கம் -தமிழ் இணைய கல்விக்கழகம் - தமிழ் மின் நூலகம்- இணையத்தில் தமிழ் அகராதிகள் -

சொற் குவைத் திட்டம்

Term Work Activity	
Assignments, Case Study	
Theory	**15 Hours**
Total	**15 Hours**

பாடநூல்கள்:

1. தமிழரும் தொழில்நுட்பமும் - டாக்டர் அ. பூபாலன் VRB பதிப்பகம் பிரைவேட் லிமிடெட், 6/50, வெங்கடேசா நகர் 1-வது தெரு, விருகம்பாக்கம், சென்னை - 600 092.

துணைநூல்கள்:

1. Social Life of Tamils (தமிழர்களின் சமூக வாழ்க்கை) - டாக்டர் கே.கே. பிள்ளை (TNTB & ESC மற்றும் RMRL ஆகியவற்றின் கூட்டு வெளியீடு) – (அச்சில் உள்ளது)
2. Social Life of the Tamils - The Classical Period (தமிழர்களின் சமூக வாழ்க்கை - செவ்வியல் காலம்) - டாக்டர் ச. சிங்காரவேலு (வெளியீடு: உலகத் தமிழாராய்ச்சி நிறுவனம்)
3. Historical Heritage of the Tamils (தமிழர்களின் வரலாற்றுப் பாரம்பரியம்) - டாக்டர் ச.வ. சுப்பிரமணியன், டாக்டர் கே.டி. திருநாவுக்கரசு (வெளியீடு: உலகத் தமிழாராய்ச்சி நிறுவனம்)
4. The Contributions of the Tamils to Indian Culture (இந்தியப் பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்புகள்) - டாக்டர் ம. வளர்மதி (வெளியீடு: உலகத் தமிழாராய்ச்சி நிறுவனம்)
5. கீழடி - 'வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்' (கூட்டு வெளியீடு: தொல்லியல் துறை மற்றும் தமிழ்நாடு பாடநூல் மற்றும் கல்விச் சேவைகள் கழகம், தமிழ்நாடு)
6. Studies in the History of India with Special Reference to Tamil Nadu (இந்திய வரலாற்றாய்வுகள் - தமிழ்நாட்டைச் சிறப்புக்குறிப்பாகக் கொண்டு) - டாக்டர் கே.கே. பிள்ளை (வெளியீடு: நூலாசிரியர்)
7. பொருநை நாகரிகம் (கூட்டு வெளியீடு: தொல்லியல் துறை மற்றும் தமிழ்நாடு பாடநூல் மற்றும் கல்விச் சேவைகள் கழகம், தமிழ்நாடு)
8. Journey of Civilization: Indus to Vaigai (நாகரிகப் பயணம்: சிந்து முதல் வைகை வரை) - இரா. பாலகிருஷ்ணன் (வெளியீடு: RMRL) – துணைநூல். (வெளியீடு: நூலாசிரியர்)

26HS005	TAMILS AND TECHNOLOGY	L	T	P	C
		1	0	0	1

Prerequisite	Assessment Pattern		
Understanding of Indian and Regional History/Culture	CIA	SEE	Total
	40	60	100

Course Objectives

- **Analyze digital preservation:** Evaluate how Tamil computing, digital archives, and language tools preserve cultural heritage.
- **Examine modern tech adoption:** Investigate how Tamil communities worldwide use social media, software, and AI to collaborate.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Analyze the techniques and significance of weaving and ceramic technologies (like Black and Red Ware) of the Sangam Age, including the interpretation of graffiti on potteries.
2. Describe and differentiate the design and construction technologies used in ancient Tamil Nadu, ranging from Sangam-era houses and hero stones to the structural details of temples (e.g., Mamallapuram, Chola, Nayaka) and their evolution through various periods (including Chettinadu and Indo-Saracenic architecture).
3. Explain the manufacturing processes related to key industries, specifically the art of ship building, various metallurgical practices (iron smelting, steel, copper/gold minting), and the diverse technologies used in bead-making (stone, glass, terracotta, shell).
4. Evaluate archaeological and literary evidence (like *Silappathikaram*) as primary sources for reconstructing and understanding the technological, trade, and economic landscape of ancient and medieval Tamil society.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1	3		2				2			2				
CO 2	3	2	2	3	3	3	2			2				
CO 3	3	2	2							2	3			
CO 4	3	2	2							2				
CO 5	3	2			3	3	2			2	3			

Module 1

Weaving and Ceramic Technology **3 Hours**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

Design and Construction Technology **3 Hours**

Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram – Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal – Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period

Manufacturing Technology **3 Hours**

Art of Ship Building – Metallurgical studies – Iron industry – Iron smelting, steel -Copper and goldCoins as source of history – Minting of Coins – Beads making-industries Stone beads -Glass beads – Terracotta beads -Shell beads/ bone beats – Archeological evidences – Gem stone types described in Silappathikaram

Module 2

Agriculture and Irrigation Technology **3 Hours**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society.

Scientific Tamil & Tamil Computing **3 Hours**

Development of Tamil language in the fields of science and technology – Emergence of scientific terminology in Tamil – Contributions of scholars and institutions in promoting Scientific Tamil – Tamil computing and digital evolution – Unicode development, Tamil typing systems, and digital archives – Government and institutional initiatives such as Sorkuvai for preserving and promoting Tamil in the digital era.

Term Work Activity	
Assignments, Case Study	
Theory	**15 Hours**
Total	**15 Hours**

Textbooks:

1. Tamils And Technology-Dr. A. Boobalan VRB PUBLISHERS PVT LTD,6/50, Venkatesa Nagar 1 st street, Virukambakkam, Chennai-600 092.

References:

1. Social Life of Tamils (Dr. K. K. Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2. Social Life of the Tamils - The Classical Period (Dr. S. Singaravelu) (Published by: International Institute of Tamil Studies.
3. Historical Heritage of the Tamils (Dr. S. V. Subaramanian, Dr. K. D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4. The Contributions of the Tamils to Indian Culture (Dr. M. Valarmathi) (Published by: International Institute of Tamil Studies.)
5. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporate Tamil Nadu)
   Studies in the History of India with Special Reference to Tamil Nadu (Dr. K. K. Pillay) (Published by: The Author)
6. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
7. Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by: RMRL) – Reference Book.

26GE008	Python Programming Laboratory	L	T	P	C
		0	0	2	1

Prerequisite	Assessment Pattern		
Fundamental mathematics	CIA	SEE	Total
	60	40	100

Course Objectives:

- To understand Python syntax, operators, and control statements for problem solving.
- To learn to use strings, lists, tuples, sets, and dictionaries to represent data.
- To define Python functions and build modular programs using classes and inheritance.
- To use file handling and exception handling for structured program development.
- To do numerical analysis and visualization using NumPy, Pandas, and Matplotlib.

Course Outcomes (COs)

At the end of the course, students will be able to

1. Apply Python syntax, operators, control structures, and input/output constructs to develop programs for solving computational problems.
2. Develop Python programs using strings and built-in data structures such as lists, tuples, sets, and dictionaries to store and manipulate data.
3. Implement modular and robust Python programs using functions, recursion, file handling, and exception handling techniques.
4. Construct Python programs using classes, objects, and inheritance to implement object-oriented solutions.
5. Apply NumPy, Pandas, and Matplotlib to perform numerical computation, data processing, and visualization.

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	2	2			3				1		1		1	
CO2	2	2			3				1		1		1	
CO3	2	2			3				1		1		1	
CO4	2	2	1		3				1		1		1	
CO5	3	2	1	1	3				1		2		1	

Module 1

Experiment 1	**3 Hours**
Writing and executing Python programs using expressions, operators, and control statements.	
Experiment 2	**3 Hours**
Programs involving loops, conditional statements, and user input.	
Experiment 3	**3 Hours**
String operations and formatted output programs.	
Experiment 4	**3 Hours**
Programs using lists, tuples, sets, and dictionaries.	
Experiment 5	**3 Hours**
Function-based programs – recursion, modular code, and argument passing.	

Module 2

Experiment 6	**3 Hours**

File operations – reading, writing, and processing text and CSV files.	
Experiment 7	**3 Hours**
Exception handling programs with user-defined exceptions.	
Experiment 8	**3 Hours**
Programs using classes, objects, and inheritance.	
Experiment 9	**3 Hours**
Numerical computation and data analysis using NumPy and Pandas.	
Experiment 10	**3 Hours**
Visualization of data using Matplotlib (line, bar, scatter plots).	
Practical	**30 Hours**
Total	**30 Hours**

References:

1. McKinney, W., Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter, O'Reilly Media, 3rd Edition, Sebastopol, 2022.
2. Thareja, R., Python Programming using Problem Solving Approach, Oxford University Press, 2nd Edition, New Delhi, 2021.
3. Lutz, M., *Learning Python*, O'Reilly Media, 5th Edition, Sebastopol, 2013.
4. Matthes, E., *Python Crash Course: A Hands-On, Project-Based Introduction to Programming*, No Starch Press, 2nd Edition, San Francisco, 2019.
5. Vasiliev, Y., Python for Data Science: A Hands-On Introduction, No Starch Press, 1st Edition, San Francisco, 2022.
6. VanderPlas, J., Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly Media, 1st Edition, Sebastopol, 2016. Severance, C., Python for Everybody: Exploring Data Using Python 3, CreateSpace Independent Publishing, 1st Edition, Michigan, 2016.
7. Chen, D.Y., Pandas for Everyone: Python Data Analysis, Addison-Wesley Professional, 1st Edition, Boston, 2018.
8. Arora, S. and Deore, P., Hands-On Data Analysis with NumPy and Pandas, Packt Publishing, 1st Edition, Birmingham, 2019

26GE009	Engineering Drawing	L	T	P	C
		1	0	2	2

Prerequisite	Assessment Pattern		
Algebra; Geometry Construction	CIA	SEE	Total
	60	40	100

Course Objectives

- To impart knowledge on dimensions and drawing standards.
- To explore the orthographic projection of lines and solids.
- To provide the understanding of orthographic, isometric and perspective views

Course Outcomes (COs)

At the end of the course, students will be able to

1. Understand the standards and conventions used in Engineering drawing
2. Apply the concepts of projections in formulating various solid parts in engineering systems.
3. Analyze the various view and interpret the engineering drawings.
4. Demonstrate lifelong learning and adaptability by utilizing modern techniques and digital tools to improve engineering drawing skills

Articulation Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO 1												2		
CO 2	3											2		
CO 3		3										2		
CO 4					2						2	2		

Module 1

Fundamentals **6 Hours**

Engineering Drawing standards (SP 46), usage of drawing instruments, drawing sheets, scales, line and its types. Practices on lettering, numbering, dimension of drawings

Construction of Curves **8 Hours**

Regular Polygons. Conic curves with their tangent and normal – ellipse, parabola, and hyperbola by eccentricity method.

Projections of Points, Lines and Solids **8 Hours**

Principles and conventions of Orthographic Projections. Projections of Points and lines inclined to both planes. Projections of Regular Solids - Parallel, perpendicular, inclined to one plane using change of position method and inclined to both the planes.

Module 2

Section of Solids **8 Hours**

Simple and hollow solids with true shape of section – Prisms, Pyramids and Axisymmetric solids. Cutting plane parallel, perpendicular and inclined to one plane

Development of Surfaces **8 Hours**

Regular and Truncated Solids - Prism, Pyramid, Cylinder and Cone

Orthographic and Isometric Projections **7 Hours**

Orthographic projections and isometric view of components used in engineering applications.

Term Work Activity	
Quiz on Drawing Standards, Drawing Assignments, Product Drawing Recreation, Assembly Drawing.	
Self-Learning	

Virtual Labs - https://eg-nitk.vlabs.ac.in/ and https://eg-dei.vlabs.ac.in/	
Theory	**15 Hours**
Practical	**30 Hours**
Total	**45 Hours**

Text Books:

1. N.D. Bhatt and V.M. Panchal, Engineering Drawing, 55th Edition, Charotar Publishing house Pvt. Ltd, Gujarat, 2024
2. K.V. Natarajan, A Text Book of Engineering Graphics, Dhanalakshmi Publishers, 2023.

References:

1. Frederick E. Giesecke et al., Technical Drawing with Engineering Graphics, 16th Edition, Peachpit Press, 2023.
2. K. Venugopal, Engineering Drawing and Graphics, 5th Edition, New Age International Pvt Ltd, 2024.
3. Virtual Labs - https://eg-nitk.vlabs.ac.in/ and https://eg-dei.vlabs.ac.in/
4. NPTEL Course - Engineering Drawing and Engineering Graphics and Design